Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SRI JAGADGURU MURUGHARAJENDRA COLLEGE OF ARTS, SCIENCE AND COMMERCE, CHITRADURGA**
Name of the head of the Institution	**Smt.H.C. Gangambike**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08194222506**
Mobile no.	**9986317379**
Registered Email	**sjmasccta@rediffmail.com**
Alternate Email	**drramesh.sjm@gmail.com**
Address	**Chandravalli, Holalakere Road, CHITRADURGA**
City/Town	**CHITRADURGA**
State/UT	**Karnataka**

Pincode	577501

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. K.C. Ramesh
Phone no/Alternate Phone no.	08194222506
Mobile no.	9986317379
Registered Email	drramesh.sjm@gmail.com
Alternate Email	drramesh.sjm1@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sjmcascchitradurga.edu.in/sjmcasc/naac/Calander%20of%20Events%202017-18.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sjmcascchitradurga.edu.in/sjmcasc/naac/Calander%20of%20Events%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.0	2005	28-Feb-2005	16-Sep-2011
2	B	2.82	2011	16-Sep-2011	15-Sep-2016
3	A	3.05	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	17-Jul-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Hindi Diwas	14-Sep-2017 1	50
Workshop on Softskills	13-Oct-2017 1	120
Legal Aid Awareness Programme	24-Jan-2018 1	350
Brilliant Commerce Intel Test	20-Feb-2018 1	120
Text to Trial - An academic oriented exhibition	23-Feb-2018 2	2500
International Science Day	28-Feb-2018 1	150
Women Empowerment	08-Mar-2018 1	125
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	No

| during the year? | |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Legal Awareness Programmes. An Exhibition Text to Trial Conducted 02 times workshop on Career Guidance and Placement Conducted Women Empowerment Programme. A special lecture on Teachers Day

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Hindi Diwas	Implemented successfully.
Workshop on Softskills	Invited external experts.
Legal Awareness Programme	A special lecture delivered by District Judge.
Career Development Programmes	Organized effectively.
Brilliant Commerce Intels	On-line testing cum coaching on commerce related questions. This has helped outgoing students for the preparation of online testing processes
Test to Trial	An academic oriented Exhibition conducted for two days.
Ethnic Day and Valedictory	Implemented successfully.
Reconstitution of IQAC	Reconstituted accordingly.
Promotion of students to various competitive examinations	Deputed advanced learners to participate quiz competition, conducted at District Level Quiz, Speech, Elocution Competitions.
Increase the enrollment in B.Sc. and B.A.	Increased enrollment for both B.Sc. and B.A.
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| **14. Whether AQAR was placed before statutory body ?** | Yes |

Name of Statutory Body	Meeting Date
College Governing Council	31-Jul-2018

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |

| **16. Whether institutional data submitted to** | Yes |

AISHE:	
Year of Submission	**2018**
Date of Submission	**21-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College has adopted partial process of MIS. Administrative staff generate permanent staff salary bill through HRMS. In coordination with IQAC, college has provided necessary training for Administrative Staff from time to time. Administrative staff use Office automation and internet for correspondance and uploading essential information from time to time. Similarly, Library is adopted with automation. Library is automated and all the books are barcoded. Surveillance cameras are mounted in the prominent places of the campus.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college which is affiliated to Davanagere University offers B.A., B.Sc., and B.Com. courses. At the beginning of every academic year, the calendar of events is prepared in accordance with the university calendar to draw the strategies for curriculum planning and implementation. The Principal of the college summons a meeting of all faculty members and thoroughly discusses and draw plans for a effective implementation of all academic related activities. Faculty members are working in various committees like; time table, cultural, research, etc., for effective implementation of curricular, cocurricular and extra curricular activities. The college follows the syllabus framed by the Davanagere University, the revised syllabus is discussed by all concerned faculty members with HODs and carry out the teaching learning activities. The CBCS syllabus has been introduced by Davanagere university from 2016-17. The faculty members participate in workshops organized by the Board of Studies of each department from time to time. The strategies and the syllabus review in the workshops are shared among all faculty members and students. The faculty members are also encouraged to participate in the workshops, seminars and conferences. The faculty prepares a lesson plan according to the syllabus and time available. The work dairy is maintained by all faculty members and submitted to the Principal at the end of each academic period. Faculty members of each department need frequently to discuss and review all the departmental activities from time to time to deliver the course curriculum according to the schedule time table. Special lectures are arranged by each department by inviting experts for students enrichment programmes. Events like; seminars and

workshops are also conducted for students and faculty according to the syllabus. The library augment necessary learning resources based on syllabus and recommendations of the faculty members. The academic field studies and educational tours are conducted to enrich the course curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA		01/07/2017
BCom		01/07/2017
BSc		01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtains feedback from all stakeholders from time to time to update itself and keep abreast with times. College also gets feedback from students who are issued 10 point questionnaire to respond on the performance of the teachers, on the available infrastructure and learning tools used in the curicular aspects and also the examination and evaluation system. The feedback which has been collected from the students is discussed thoroughly in the staff meeting by the Principal with the concerned Heads of the Department and faculty members and the action is taken to improve and act upon the feedback. The college also conducts parents meeting thrice in a year and seeks from them the valuable suggestions on the performance of the teachers and their wards learning capabilities and other aspects related to their studies. Then the feedback which is collected from the parents is again discussed in the staff meeting by the Principal and the suggestions and recommendations given by the parents will be used for enhancing the capabilities of the students. Feedback is also collected from the alumni members in every academic year. Our alumni hold very key and prominent positions in public life today. Even the Honble President of SJM Vidyapeetha Dr. Shivamurthy Murughasaranaru is also alumni of this college. Feedback is collected from these prominent alumni members on the overall performance of the institution. Their valuable suggestions and guidance is taken into consideration for further improvement of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		450	65	62
BCom		122	125	122
BSc		270	60	56
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	698	0	29	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	6	5	5	5	6

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers job which is a noble one help students in shaping their future by providing the best education to the students. A teacher with skills, knowledge makes students a successful one in their life. Mentoring which is one of the important task of a teacher has a positive effect on the learning outcomes of the students. Our institution has an effective mentoring system. Each teacher is provided with the group of 30 students. He/she meets them frequently and assesses their learning performances and outcomes. Each teacher also is entrusted with different task which are part of mentoring like keeping and observing the attendance of the students to all the classes and also closely monitoring their learning capabilities and also their personal problems in pursuing the studies. The teacher as a mentor closely monitors all their academic performance very closely and the suggestions are given to the students to improvise their performance in their studies and also solve all their problems related to their academic activities successfully. Mentee profile is collected and provided to respective mentors for close monitoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
698	29	24:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
90	29	61	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	3	semester	26/04/2018	04/07/2018
BCom	2	semester	26/04/2018	05/07/2018
BA	1	semester	26/04/2018	16/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the Davanagere university has recently initiated major reforms in the internal and external examination systems. Our college is bound by its norms as far as evaluation process is concerned. Both the question papers and answer scripts are barcoded. New coding and decoding method has been introduced. Each valuer is given a code and entry into marks list is made under this code

number. As as result of this major reforms initiated by the university, the declaration of examination result is done very effective with great speed and precision. Since all the answer scripts are coded, there is no scope for manipulation of the result. Each question paper is given a code number. Therefore, the entire examination and evaluation process is carried out transparently. Students can obtain a xerox copies of their valued answer scripts and also can apply for revaluation. There is even a provision for third valuation. The whole process of evaluation is automated and outsourced by the university. The college also guides the students to pay their examination fee online which has been introduced by the university recently. Even the students can download their hall ticket online.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of our college is prepared in accordance and compliance with university calendar. According to the university calendar, the institution is bound to conduct first internal assessment test 08 weeks after the commencement of each semester and second internal test at the last week of the semester. Those students who score less marks in first and second internal test, can take third internal assessment test for being absent to the first and second test and also for improvement. Based on the prescribed syllabus by the university, the university prepares a term plan and make teaching planning well prepared in advance and also communicated to them well in advance. The teaching faculty have to prepare their own teaching plan in the beginning of each semester according to the syllabus prescribed by the university. All the faculty members are also required to maintain their teaching work dairies and submit them to the Principal at the first of every month. The coordinators of various committees like cultural, sports, library and sports prepare an action plan for all the activities at the beginning of each academic year. The seminars, workshops, special lecture programmes, academic industrial visits, study tours, NSS and sports events are organized within the framework of the university and college calendar of events. Every department functions according to the teaching plan prepared at the departmental level. The unit wise syllabus is discussed and prepared. Each department contains a list of unit test, assignments, project works, industrial visits, seminars, workshops, skill development programmes. Work dairies are also maintained by all faculty members and they are reviewed monthly wise. The department of commerce regularly carries out skill development and project works which are part of the syllabus prescribed by the university. Before award the marks in the internal tests, a students regular attendance to classes,participation in seminars and class room activities, submission of project works and also a discipline behaviour in the class and college campus are taken into consideration. At the end of each academic semester, the university conducts examination and evaluation work which is carried out by the central board of the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

3	BSc		43	22	52.0
2	BCom		93	71	77.0
1	BA		111	92	83.0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

	View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nill	0

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	3	1	1
Resource persons	1	0	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sadbhavana Divas	NSS	2	45
Awareness on Protection of Environment	NSS	2	30
Cleaning the surrounding of Ayyappa Swamy Temple	NSS	3	85
Special Camp at Manangi	NSS	2	100
Voters Awareness	NCC	5	85

Jatha			
Cleaning Public Area of Davalagere Badavane	NCC	7	48
Awareness Programme on Swachcha Bharat	NCC	4	76
International Yoga Day	NCC	5	48
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Partially	16.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42904	2759464	232	36360	43136	2795824
Journals	36	36810	0	0	36	36810
e-Journals	0	0	1	5725	1	5725
CD & Video	0	0	42	11275	42	11275
Library Automation	0	0	1	65000	1	65000
Weeding (hard & soft)	7669	192752	0	0	7669	192752

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	1	20	0	0	5	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	45	1	20	0	0	5	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
450000	448835	380000	378056

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Management has empowered Principal to utilise financial resources for day to day expenditure of the institution. In coordination with IQAC, senior staff of the college, Principal prepares exhaustive budget for the year and processes the same to the Management. Principal seeks financial support from the Management for the augmentation of infrastructural facilities as and when demanded based on feedback and recommendations of IQAC. The institution has a strong infrastructure backup to facilitate effective teaching and learning processes. The institution ensures an optimal allocation and utilisation of all financial available resources for maintainance and upkeeping of the facilities in consultation with the management and governing council. The college has been situated in a 10 acres spacious land. All the class rooms are spacious well furnished and well ventilated. All the science departments and labs have been spacious well equipped and well ventilated. The library has a separate building which is very spacious well furnished, well ventilated. There are periodical sections and reference sections. The working of the library is from 9.00 am to 5.00pm. There is a conference hall with LCD facility. There are Ladies waiting room, girls waiting rest room and a specious well furnished staff room. The units of Sports, NSS, NCC, YRC have separate office rooms. The college has also well furnished IQAC chamber. Inside the college campus, a beautiful and hygienic canteen is available. There are also 03 water coolers. 02 inside the corridor of the college and 01 at the library. The college has also well equipped gymnasium which is kept open from morning to evening. A separate purchasing committee and planning board looks after the need of developing the infrastructure of the college. The Planning Board lists out various requirements of the college at the beginning of each academic year. Campus is also facilitated with rain water harvesting channels, solar panels. All the

laboratories are properly maintained from time to time.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance and Placement Cell	200	300	50	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2018	7	BA	Kannada, Political Science, History	Davanagere University	MA
2018	50	Bcom	Commerce	Davanagere University	MCom, MBA, LLB,B.Ed.
2018	15	Bsc	Science	Davanagere University	M.Sc., B.Ed. etc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives are considered in every committees and cells. Students representative also included in IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

240

5.4.3 – Alumni contribution during the year (in Rupees) :

24500

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meeting held twice in a year. Alumni Association actively involved in the overall development of the college. Some of the members of Alumni do deliver special lecture to promote and motivate students community to cope up

the current syllabus. Alumni Association do provide necessary suggestions and guidance to the college, this has enabled the institution to extend and expand the rapport with other alumni of the college which can become strongest boost for the institution for the overall development of the institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In addition to the collective effort of the staff for the smooth functioning of the course curriculum, Principal has empowered staff to take up any decisions and act upon which can enrich the course curriculum by way of taking decisions of selection of field trip spots, study tours, industrial visits, invitation of experts, academicians, professionals to deliver special lectures, etc. Necessary financial resources are earmarked for the conduct of cocurricular and extra curricular activities. Further, during the sports event of the college, irrespective of the department including Arts, Science and Commerce together collectively involved in the conduct of sports event by engaging themselves with different responsibilities as convenor, etc. Similarly, during college gathering, special lectures, etc.,every faculty members actively participate and coordinate for the smooth functioning of special events.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Conducted study tours and visited historical places.
Human Resource Management	For the unaided subject, management has provided necessary human resources to run the course effectively.
Library, ICT and Physical Infrastructure / Instrumentation	Augmented sufficient learning resources based on feedback and recommendations of IQAC and staff.
Research and Development	College IQAC promoted teachers to publish research articles.
Examination and Evaluation	In addition to the 2 internal test as per the university guidelines, teaching staff are advised to engage class test, assignment,etc.
Teaching and Learning	College has invited expert to inculcate the technical skills on optimum and effective usage of Smartboard.
Curriculum Development	College is confined to university syllabus. To enrich the course curriculum, college has provided necessary infrastructural facilities and learning resources including e-resources.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	**Administrative staff trained on ICT from time to time.**
Student Admission and Support	**Administrative staff upload necessary admission details to the university.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	**1**	**03/07/2017**	**29/07/2017**	**25**
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	**0**	**25**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management has provided internal auditor to check the financial transparancy from time to time. Final auditing is done by management recruited Chartered Accountant for all our sister concerned institutions including our college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	IQAC and Principal
Administrative	Yes	Management and JD Office	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Invited Experts, academicians and professionals to deliver special lecture. (2) Academic Exhibition - Text to Trial. (3) Department of Commerce conducted Brilliant Commerce Intels Test.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Legal Aid Programme	17/03/2017	24/01/2018	24/01/2018	350
2018	Brilliant Commerce Intels Test	07/03/2018	20/02/2018	20/02/2018	120
2018	Text to Trial - An Academic Oriented Exhibition	07/03/2017	28/02/2018	28/02/2018	2500

2018	International Science Day	07/03/2018	28/02/2018	28/02/2018	150
2018	Women Empowerment	07/03/2018	08/03/2018	08/03/2018	125
2017	Hindi Diwas	07/03/2017	14/09/2017	14/09/2017	50
2017	Workshop on Softskills	07/03/2017	13/10/2017	13/10/2017	120
No file uploaded.						

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panel is available and power supply is connected to Administrative Block and Principal chamber.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
(1) Sapling of trees in and around the campus. (2) With the help of NSS unit of the college sapling is done at neighbouring colleges. (3) Well maintained infrastructure and greenary in the campus (4) Plastic Free Zone inside the campus. (5) Separate vehicle parking for staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
BEST PRACTICE - 1 (1) Title of the Practice: Vachana Kammata – An value added course (2) Objective of the Practice: • To make students to be aware of the preaching and teachings of social reformers and saint poets who wanted to establish a gender equality and castles society. • To instill values among the students by studying the Vachanas, poems written in common man's language by saint poets like Lord Basaveshwara and his disciples. (3) The Context: The modern society which is preoccupied with material progress needs to study and follow and practice the preachings of great saints and social reformers of our country. Lord Basaveshwara – a social reformer in 12th century initiated a great social reform with the aim of fighting inequality based on caste, gender, etc. His teachings have a great relevance in the present context. Therefore, the students are very much required to study the life history and preachings and their contributions to the society. The teachings of the saint points has left a long lasting effect on the generations of people for centuries together. So our young generation are the future of our country, should also develop moral and ethical practices in their life in this materialism modern world. Therefore our college conducts Vachana Kammata – an examination on poems of these great saint poets every year. (4) The Practice: Hundreds of students study the life history and preachings and practices of these social reformers and take the examination. Every student shows much interest in this vachana kammata examination. It is not a marks oriented examination for the sake of obtaining a job but only for developing moral and ethical values in their lives. The stress is laid upon improving the ethical values among the students rather than just acquiring a certificate. (5) Evidence of Success: (a) Even though the test is not compulsory but almost all the students take voluntarily this examination and shown much enthusiasm. (b) Every year, fresh students take much interest in taking this examination as this particular value added course is not mandatory.This shows that the young people are really interested in inculcating values in their lives by studying the vachanas, i.e., literature of saint poets and social reformers. (6) Problem Encountered and Resources Required: In implementation of this particular practice by the college, encouraged and provided necessary financial support. Hence, there is no any financial constraint to implement. (7) Notes (Optional) BEST PRACTICE - 2 Title of the Practice: Sappling of trees Objective of the Practice: • To increase the greenery inside the college campus. • To promote eco friendly atmosphere. • To make the students to be aware of the protection of environment by saplings of trees. The Context: The environmental degradation which is one of the most important problems the human kind faces to day has forced every one to plant, protect and preserve the trees. Due to the deforestation, air quality in the cities is deteriorating from day by day. Even small towns are no exception from this problems. Therefore, it is a need of the hour to grow plants on a massive scale to protect the earth and thereby protecting ourselves. The Practice: There is enough space inside the college campus where we can grow many more trees even now. With the support of NSS, NCC and YRC, at the beginning of the academic year, new plants have been planted inside the empty space of the campus. All the students, faculty members actively participated in this special drive. Evidence of Success: This practice enabled every student and faculty members about the prominence of greenery atmosphere which yield for better oxygen. Once in every month with the support of NSS, NCC, YRC and other

students and staff actively participated in planting the trees not only in and around the campus but also educating the localites and villagers about the protection of trees and plantation of trees for better and cleaner environment. Problem Encountered and Resources Required: In implementation of this particular practice by the college, encouraged and provided necessary financial support. Hence, there is no any financial constraint to implement. Notes (Optional)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SJM Vidyapeetha to this college belong is a well known and one of the leading educational institutions in Karnataka. This institution, which came into existence with the blessings and inspiration of late Sri Mallikarjuna Murugarajendra Mahaswamiji who was the founder, has emerged as one of the degree colleges earlier in Kuvempu university and now under Davanagere university. Our institution has also a track record of 50 years in fulfilling the educational needs and aspirations of thousands of urban and rural areas of these regions. This college has also a good record of obtaining ranks at the university level in all programs since its inception. The college is situated in a vast areas of 10 acres of land with full of greenery and robust infrastructure to conduct all curricular, cocurricular and extra curricular activities. The alumni of this institution has entered different walks of life contributing to the national development. The college strives in conducting different skill development programme and training for students to make them fit for the job market. In the beginning of every academic year an orientation programme is conducted for students to make them aware and avail of different facilities and opportunities available in the college. The students are also encouraged and motivated to participate in all aspects of learning in the campus. Those students who are brighter in learning are recognized and further encouraged to obtain ranks at the university level. At the same time, those students who are lagging behind in learning are also recognized and given all kinds of help in improving their academic performance. The students are also encouraged to conduct market surveys and participate in commerce competition. Our students are also taken to the Udyoga Mela (Job Fair) organized every year by the SJM Vidyapeetha, Chitradurga.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The IQAC meeting of was convened on 25-04-2018 in the conference hall. The committee members who were present suggested and discussed the undermentioned plan of action for the year 2018-19: 1) Preparation of institutional calendar for the academic year 2018-19 as per guidelines and in accordance with Davangere university academic calendar. 2) To increase the admission to 1st B.Sc and 1st B.A programmes as per the regulation of Government of Karnataka. The work has been entrusted to the admission committee 3) To conduct the orientation programme for 1st B.A, 1st B.Sc and 1st B.Com Students in the second week of July. 4) Inauguration of all curricular and extra-curricular activities of various clubs and committees in the first week of August, 2018. 5) To conduct the Internal Assessment Examination in accidence with Davangere university guidelines. 6) To celebrate all State And National level festivals and birthdays (Jayanthis) of

various national heroes and poets in the college campus. 7) To conduct 'Special lecture Programmes' on important topics of national importance and relevance by all the departments. 8) To conduct Parents Meeting to inform them about the progress and performance of their wards on their academic activates and obtain feedback. 9) To undertake the plantation inside the campus to enhance the green cover in the month of July 2018. 10) To conduct a 15 days 'Yoga Classes' for students. 11) To conduct a University level sports competition. 12) To organise the NSS Camp. 13) To conduct a 'Blood Donation Camp' in association with Rotary Club. 14) To initiate Water Conservation Awareness for students. 15) To encourage students to participate in various awareness programmes of social relevance like Swaccha Baharath, Voter awareness. etc.,