Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI JAGADGURU MURUGHARAJENDRA COLLEGE OF ARTS, SCIENCE AND COMMERCE, CHITRADURGA**
Name of the head of the Institution	**Dr. K.C. RAMESH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08194222506**
Mobile no.	**9986317379**
Registered Email	**sjmasccta@rediffmail.com**
Alternate Email	**drramesh.sjm@gmail.com**
Address	**Chandravalli, Holalakere Road, Chitradurga**
City/Town	**CHITRADURGA**
State/UT	**Karnataka**

Pincode	**577501**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.R.V. Hegadal**
Phone no/Alternate Phone no.	**08194222506**
Mobile no.	**9886168867**
Registered Email	**hegadalrv@gmail.com**
Alternate Email	**hegadalrv1@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sjmcascchitradurga.edu.in/sjmcasc/naac/AQAR_2017-18_FINAL.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sjmcascchitradurga.edu.in/sjmcasc/naac/Calander%20of%20Events%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.0**	**2005**	**28-Feb-2005**	**27-Feb-2011**
2	**B**	**2.82**	**2011**	**16-Sep-2011**	**15-Sep-2016**
3	**A**	**3.05**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**17-Jul-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation programme for Freshers	09-Jul-2018 1	185
Conduct of Inter Collegiate Sports	29-Aug-2018 1	160
Workshop on Communicative Skills	24-Sep-2018 1	200
Workshop on Enterpreneurship	11-Mar-2019 1	100
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Resolved to conduct workshop 2) Conducted Inter collegiate sports events 3) Sappling of trees in vicinity of campus. 4) Invited Experts, academicians to deliver special lectures based on course curriculum. 5) Staff members are enlightened on Quality Initiatives.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Conduct of Awareness programme on Voting and Voters enrolment	Implemented in coordination with Political Science Department and NSS.
To Invite Chief guest for valedictory function of the college	Invited Mr. Paramashivaiah, Secretary, SJM Vidyapeeth to address the gathering
To Discuss the core values of NAAC in relation to quality initiatives and improvisation.	Educated every staff of the college about the quality measures and guidelines of NAAC manual
To enhance the enrollment for the year	Admission Committee taken keen effort to counsel the UG aspirant students and resulted in good number of enrollment compared to previous year.
To conduct inter collegiate sports events	Conducted University Level select on Hockey event
To organize Legal Aid Programmes	Invited an expert and delivered a lecture.
Voters Awareness and Enrollment	Conducted programmes and also propagated through rallies to make awareness of neighbouring colleges.
To conduct workshop on Communication Skills on Journalism course	Implemented effectively.
To invite chief guest for Inaugural Function	Invited His Holiness Sri Shivamurthy Murugha Saranaru, Hon'ble President, Vidyapeetha.
To conduct Yoga programmes	Conducted seven days rigorous training on Yoga.

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Council	02-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	**2018**
Date of Submission	**08-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College has adopted partial process of MIS. Administrative staff generate permanent staff salary bill through HRMS. In coordination with IQAC, college has provided necessary training for Administrative Staff from time to time. Administrative staff use Office automation and internet for correspondance and uploading essential information from time to time. Similarly, Library is adopted with automation. Library is automated and all the books are barcoded. Surveillance cameras are mounted in the prominent places of the campus.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college which is affiliated to Davanagere University offers B.A., B.Sc., and B.Com. courses. At the beginning of every academic year, the calendar of events is prepared in accordance with the university calendar to draw the strategies for curriculum planning and implementation. After finalization of calendar of event of the college, it is published on college website for the reference to staff and students. Further detailed master time table is displayed on the college notice board and at staff room. The Principal of the college summons a meeting of all faculty members and thoroughly discusses and draw plans for a effective implementation of all academic related activities. Faculty members are working in various committees like; time table, cultural, research, etc., for effective implementation of curricular, cocurricular and extra curricular activities. The college follows the syllabus framed by the Davanagere University, the revised syllabus is discussed by all concerned faculty members with HODs and carry out the teaching learning activities. The CBCS syllabus has been introduced by Davanagere university from 2016-17. The faculty members participate in workshops organized by the Board of Studies of each department from time to time. The strategies and the syllabus review in the workshops are shared among all faculty members and students. The faculty members are also encouraged to participate in the workshops, seminars and conferences. The faculty prepares a lesson plan according to the syllabus and time available. The work dairy is maintained by all faculty members and submitted to the Principal at the end of each academic period. Faculty members of each department need frequently to discuss and review all the departmental activities from time to time to deliver the course curriculum according to the scheduled time table. Special lectures are arranged by each department by

inviting experts for students enrichment programmes. Events like; seminars and workshops are also conducted for students and faculty according to the syllabus. The learning resources are augmented based on syllabus and recommendations of the faculty members. The academic field studies and educational tours are conducted to enrich the course curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtains feedback from all stakeholders from time to time to update itself and keep abreast with times. College also gets feedback from students who are issued 10 point questionnaire to respond on the performance of the teachers, on the available infrastructure and learning tools used in the curicular aspects and also the examination and evaluation system. The feedback which has been collected from the students is discussed thoroughly in the staff meeting by the Principal with the concerned Heads of the Department and faculty members and the action is taken to improve and act upon the feedback. The college also conducts parents meeting thrice in a year and seeks from them the valuable suggestions on the performance of the teachers and their wards learning capabilities and other aspects related to their studies. Then the feedback which is collected from the parents is again discussed in the staff meeting by the Principal and the suggestions and recommendations given by the parents will be used for enhancing the capabilities of the students. Feedback is also collected from the alumni members in every academic year. Our alumni hold very key and prominent positions in public life today. Even the Honble President of SJM Vidyapeetha Dr. Shivamurthy Murughasaranaru is also alumni of this college. Feedback is collected from these prominent alumni members on the overall performance of the institution. Their valuable suggestions and guidance is taken into consideration for further improvement of the institution. The outcome of the feedback from different stakeholders is discussed in the IQAC meeting and resolved to implement the suggestions and recommendations based on the priority for the effective teaching learning process of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc		270	100	91
BCom		120	121	120
BA		450	62	62
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	713	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

26	6	5	5	5	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teaching profession is a noble profession. The teacher who shapes the destiny of the students and in turn the destiny of a nation place vital role in the students life. A teacher with his knowledge, skills, dedications, commitment, patience, confidence has infuse in to them all these qualities. Therefore, the monitoring of students performance at all levels is an important task of a teacher. We have an effective monitoring system in our college i.e., Mentoring. Each teacher is entrusted with 30 students. His duty is to monitor their overall performance throughout the academic year. The learning performance and level, his/her problems that hamper his/her studies are closely and confidentially observed and guided accordingly to improvise and concentrate beyond the circumstances. Even personal rapport is established with each student by each mentor and taken into confidence while resolving all his/her problems that is hindrance to his/her learning and remedies are provided. The mentoring processes are clearly discussed and seeks guidance from IQAC from time to time for effective mode of mentorship. The mentoring system of the college result in getting good academic performance of the mentee. Such students track of record of achievement is maintained by mentor and also guided and counseled them for the continuation of higher education and also getting placement at government, private sectors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
713	26	27:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
90	26	64	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	semester	30/04/2019	17/06/2019
BCom	2	semester	30/04/2019	17/06/2019
BSc	3	semester	30/04/2019	24/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College is adhered to the calendar of events of Davanagere University. 02

internal tests are conducted as per the guidelines of university. In addition to the regular internal test, college also monitor the overall performance of the students through assignment, class test, regular attendance to the classes, active involvement in curricular, cocurricular and extra curricular activities. Learning levels of the students are guaged after evaluating the performance of semester end result. If the more number of students failure in specific subjects, college arranges remedial classes so as to clear the subject in subsequent examination. This practice of the college helped the institution in getting good record of sem end result at the university level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the end of the even semester, Principal convene staff meeting and discusses about the next course of action and allocation of responsibilities and also gets the suggestions from the staff members about the cocurricular and extra curricular activities to be conducted for the next academic year. IQAC keeps the record of the meeting outcome. The same is taken into consideration while preparing the calendar of event of the college before the commencement of college. The Internal examination schedule is fixed as per the time line of university guidelines. College Examination Committee entrusted to conduct the scheduled internal examination. Only in the case of unavoidable circumstances during the conduct of internal examinations, Examination Committee communicate students and staff about next date of examination date.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sjmcascchitradurga.edu.in/sjmcasc/naac/Program%20outcome%202020-03-11.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BSc		50	19	38
2	BCom		99	93	95
1	BA		47	37	79
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Self Employment Awareness Programme	Centre for Entrepreneurship Development of Karnataka (CEDOK), Dharwad, is a Government of Karnataka promoted organization sponsored by the Department of Industries and Commerce.	17/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	7	3	0
Resource persons	2	1	0	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning programme at Sampigesiddeshwar Temple	NSS	4	150
National Youth Day	NSS	2	159
Awareness environment at adopted village singapura	NSS and NCC	2	168
Cleaning of lake at Timmanakere	NSS and NCC with Rotary Club	4	170
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voting Awareness	NSS and local body	Voters Awareness Programme conducted	2	80
Swachcha Bharat Abhiyana	NSS	Cleaning of surrounding of chandravalli temple	2	180
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-lib	Partially	16.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41136	2795824	119	23829	41255	2819653
Weeding (hard & soft)	7669	192752	1728	149462	9397	342214
Journals	36	37210	0	0	36	37210
CD & Video	42	11275	0	0	42	11275
Library Automation	1	6500	0	0	1	6500
Weeding (hard & soft)	7669	192752	1728	149462	9397	342214

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	1	20	1	0	10	6	100	0
Added	0	0	0	0	0	0	0	0	0
Total	60	1	20	1	0	10	6	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
320000	319160	270000	269720

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Management has empowered Principal to utilise financial resources for day to day expenditure of the institution. In coordination with IQAC, senior staff of the college, Principal prepares exhaustive budget for the year and processes the same to the Management. Principal seeks financial support from the Management for the augmentation of infrastructural facilities as and when demanded based on feedback and recommendations of IQAC. The institution has a strong infrastructure backup to facilitate effective teaching and learning processes. The institution ensures an optimal allocation and utilisation of all financial available resources for maintainance and upkeeping of the facilities in consultation with the management and governing council. The college has been situated in a 10 acres spacious land. All the class rooms are spacious well furnished and well ventilated. All the science departments and labs have been spacious well equipped and well ventilated. The library has a separate building which is very spacious well furnished, well ventilated. There are periodical sections and reference sections. The working of the library is from 9.00 am to 5.00pm. There is a conference hall with LCD facility. There are Ladies waiting room, girls waiting rest room and a specious well furnished staff room. The units of Sports, NSS, NCC, YRC have separate office rooms. The college has also well furnished IQAC chamber. Inside the college campus, a beautiful and hygienic canteen is available. There are also 03 water coolers. 02 inside the corridor of the college and 01 at the library. The college has also well equipped gymnasium which is kept open from morning to evening. A separate purchasing committee and planning board looks after the need of developing the infrastructure of the college. The Planning Board lists out various requirements of the college at the beginning of each academic year. Campus is also facilitated with rain water harvesting channels, solar panels. All the laboratories are properly maintained from time to time.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			

View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/01/2019	100	District Yoga Centre, Chitradurga
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance and Placement	80	220	4	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	BA	Arts	Davanagere University	MA
2019	60	Bcom	Commerce	PG Centre, Davanagere and other institutions	M.Com., MBA, LLB, etc.
2019	14	Bsc	Science	PG Centre, Davanagere and other	M.Sc., B.Ed. etc.

				institutions	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
University inter collegiate hockey tournament	**university level**	**250**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are represented in all academic and administrative bodies of the college. They are encouraged also to participate in all cultural and sports activities which gives them exposure to develop their personality skills. Units like NSS, NCC, YRC arrange awareness programmes where students participate in large numbers. Some students of our college have participated at Republic Parade held in New Delhi. Many students also actively participated in blood donation awareness and tree plantation programmes. Special NSS camp is held annually for 7 days at adopted village where students are given representation and opportunities. The college has a playground and also gymnasium to which the students are the members of the respective committees. The Class representatives are selected on the basis of their previous academic performance. A final year student is selected for General Secretary based on higher score in the previous qualifying examination. Student representative is also taken into consideration for IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">

449

</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">

44900

</div>

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meets twice in a year. Some of the activities initiated by the alumni association are (1) Delivered special lecture based on course curriculum. (2) Actively involved in overall development of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In addition to the collective effort of the staff for the smooth functioning of the course curriculum, Principal has empowered staff to take up any decisions and act upon which can enrich the course curriculum by way of taking decisions of selection of field trip spots, study tours, industrial visits, invitation of experts, academicians, professionals to deliver special lectures, etc. Necessary financial resources are earmarked for the conduct of cocurricular and extra curricular activities. Further, during the sports event of the college, irrespective of the department including Arts, Science and Commerce together collectively involved in the conduct of sports event by engaging themselves with different responsibilities as convenor, etc. Similarly, during college gathering, special lectures, etc.,every faculty members actively participate and coordinate for the smooth functioning of special events.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The college IQAC regularly updates and informs all the teaching staff about the academic seminars, workshops, conferences held at various levels. Similarly, promoted teachers to participate and publish research articles at recognized academic journals. Faculty members are also encouraged to organize Regional, State and National level seminars in their respective subjects. For the conduct these kind of seminars and workshops, necessary financial support is assured by the college.
Examination and Evaluation	The college has a formal Examination Committee, which monitors the examination and evaluation processes. Internal tests are conducted according to the university guidelines. Regular attendance to the class, active participation of curricular, cocurricular and extra curricular activities, Project works, assignments, are also included in the examination and evaluation of the students.

Teaching and Learning	in addition to the conventiional mode of teaching, college has arranged ICT training for teachers to acquaint with advanced mode of teaching processes. Access is provided through internet for all library resources for both teachers and students. Necessary learning resources including e-learning are augmented based on the syllabus and recommendations of different teaching staff members.
Curriculum Development	The college conducts seminars, workshops, skill development programmes. Study tours and field works are also organized for curriculum enrichment.
Library, ICT and Physical Infrastructure / Instrumentation	Has Library Committee. Learning resources are augmented from time to time to facilitate for effective teaching learning processes. ICT facility with good bandwidth of internet is also made available. Infrastructural facilities are augmented based on the IQAC recommendations and feedback from different stakeholders.
Human Resource Management	Management recruits qualified and competent guest faculty for unaided subjects. Training facilities are organized by the college for the teaching and non teaching staff from time to time to enhance their professional skills. IQAC collects self appraisal of all the faculty and non teaching staff which helps for promotional benefit.
Industry Interaction / Collaboration	To enrich the course curriculum, some of the department take the students outside the campus to visit banks, financial institutions, companies, industries to interact and gain practical knowledge about the various processes which reflected in course curriculum.
Admission of Students	In midst of many challenges and competitions faced by the college from the emerging and government degree colleges, college is striving its best to attract students to the institution. The location of the college is in the vicinity of rural background, where students who seek admission for UG prefer to enroll at government due to the various concessions and relaxation introduced by the government. But we are following the rules and regulations

of Department of Collegiate Education and affiliating university to make admission for various programmes. Merit as well as reservation is taken as criteria for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	College has provided necessary training to the Office Administrative Staff. Permanent staff salary bill is generated through HRMS. Office Automation is optimally utilised.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Skills Enhancement Training Programme	Computer Skills Enhancement Training Programme	21/01/2019	20/02/2019	15	3
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course on, Hindi Language	1	12/02/2018	16/02/2018	5
Refresher course	1	06/06/2018	28/08/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	**0**	**28**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Management has provided internal auditor to check the financial transparancy of the financial transaction from time to time. Necessary guidance is given to the Administrative staff about the proper documentations with regard to the maintainance of proper account and Final auditing is done by management recruited Chartered Accountant for all our sister concerned institutions including our college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**		**Yes**	**IQAC, Principal and Management**
Administrative	**Yes**	**Joint Director Collegiate Education.**	**Yes**	**Principal and Management**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Appraised about the shortage of attendance to parents. (2) Parents suggestions are taken into consideration for the improvement of the teaching learning processes. (3) Sem end result of the students are communicated to parents at the parent Teacher Meet.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Extension of plantation of trees at sister concerned institutions. (2) Invited Experts to deliver special lectures. (3) Conducted one week Yoga programmes..

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programme for Freshers.	04/06/2018	09/07/2018	09/07/2018	250
2018	University Inter Collegiate Hockey Tournament.	04/06/2018	06/07/2018	06/07/2018	250
2018	Workshop on Communicative Skills	04/06/2018	17/01/2019	17/01/2019	80
2019	Workshop on Entrepreneurship	03/01/2019	05/02/2019	05/02/2019	90
2019	Computer Skills Enhancement Training Programme for teaching and non teaching staff	03/01/2019	21/01/2019	21/01/2019	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panel is available and power supply is connected to Administrative Block and Principal chamber. For the current year, more number of plantation of trees programme being conducted in association with NSS, NCC, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	02/07/2018	It is mandatory to follow the KCSR rules of Karnatak Government for all the employees of government, aided institution. College has made effort to educate all the staff of the college about the rules and regulations of KCSR and also the code of conduct. For the temporary staff, Management has drawn a code of conduct for their services.
Code of conduct for Students	02/07/2018	During the admission time students have to fill in the application for adhering to the code of conduct issues by Davanagere University. The responsibilities and discipline to be maintained in the college by the students is displayed on the college notice board. Students have to sign this code of conduct form during the admission time. Awareness programme is also conducted to enlighten students about the legal consequences of ragging,

	sexual harrassment, etc. Even in the parents meetings, the code of conduct of the college for the students is informed them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Plastic Free Zone (2) Encouragement to take public transportation instead of individual vehicles. (3) Water conservation awareness programmes for students and staff. (4) Sappling of trees in and around the college campus. (5) Awareness programme on e-waste management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 (1) Title of the Practice: Vachana Kammata – An value added course (2) Objective of the Practice: • To make students to be aware of the preaching and teachings of social reformers and saint poets who wanted to establish a gender equality and castles society. • To instill values among the students by studying the Vachanas, poems written in common man's language by saint poets like Lord Basaveshwara and his disciples. The Context: The modern society which is preoccupied with material progress needs to study and follow and practice the preachings of great saints and social reformers of our country. Lord Basaveshwara – a social reformer in 12th century initiated a great social reform with the aim of fighting inequality based on caste, gender, etc. His teachings have a great relevance in the present context. Therefore, the students are very much required to study the life history and preachings and their contributions to the society. The teachings of the saint points has left a long lasting effect on the generations of people for centuries together. So our young generation are the future of our country, should also develop moral and ethical practices in their life in this materialism modern world. Therefore our college conducts Vachana Kammata – an examination on poems of these great saint poets every year. The Practice: Hundreds of students study the life history and preachings and practices of these social reformers and take the examination. Every student shows much interest in this vachana kammata examination. It is not a marks oriented examination for the sake of obtaining a job but only for developing moral and ethical values in their lives. The stress is laid upon improving the ethical values among the students rather than just acquiring a certificate. Evidence of Success: (a) Even though the test is not compulsory but almost all the students take voluntarily this examination and shown much enthusiasm. (b) Every year, fresh students take much interest in taking this examination as this particular value added course is not mandatory.This shows that the young people are really interested in inculcating values in their lives by studying the vachanas, i.e., literature of saint poets and social reformers. Problem Encountered and Resources Required: In implementation of this particular practice by the college, encouraged and provided necessary financial support. Hence, there is no any financial constraint to implement. Notes (Optional) BEST PRACTICE - 2 Title of the Practice: Yoga Training for students and staff Objective of the Practice: • To enlighten students about health consciousness as a body is a temple. • To practice mental hygiene to develop concentration and strong will power. • To

possess emotional stability. • To inculcate moral values. • To attain ethical values. • To increase the immunity system. The Context: Health of every individual affected in this highly competitive and stressful world. The modern man has been subjected to the stressful life which resulted in the loss of his health. Therefore, to regain his/her health, who needs balanced stress free life, for which, Yoga use the panacea. Therefore, college has given importance for yoga in the college campus both for students and staff. Taking into consideration is the present scenario, to strengthen our students community and staff, college has decided to introduce Yoga training camp. In association with District Yoga Centre, Chitradurga, experts have been invited for the conduct of week long activities. The Practice: Yoga training camp has been conducted inside the campus before commencement of the classes in the morning between 6.00am to 7.00am. Different asanas, suryanamaskaras, pranayama and meditation has been taught to the students and staff. Students are instructed to follow certain discipline in food system to practice yogasanas. Evidence of Success: The keen interest and participation shown by the students and staff in the week long yoga camp is an evidence for the success of this programme. Many students expressed their views that the week long camp has driven away their lethargy and made them very active both mentally and physically and they expressed their views that they continue to practice the yoga at their homes even after the training. Teachers also lent their support in organizing this particular camp and also participated. They have expressed that this training has helped them in improving their vitality and academic performance. Problem Encountered and Resources Required: In implementation of this particular practice by the college, encouraged and provided necessary financial support. Hence, there is no any financial constraint to implement. Notes (Optional)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution which is recognized by the public as the leading degree colleges in this region, strives to conduct all the academic activities by keeping in mind the vision and mission of the college. The well equipped labs and well stacked library throws the opportunities for students to maximize their skills and knowledge. The women's hostel which is adjacent to the college campus helps in joining a large number of rural girl students who wants to pursue their studies. The college has also a gymnasium which help students to improve their physical prowess. Our students are also inspired to inculcate values like patriotism, integrity with special lectures which are organized every year to commemorate the sacrifices of martyrs who laid down their lives for the nation. Students of all programmes are given a practical approach based on the text they study during their course. The academic exhibition titled 'Text to Trial' has helped students to bring out their talents and creativity. Today the college has more number of female students than male students. The under privileged students are supported by our institution by providing free accommodation and fee concession in our SJM Vidyapeetha. Our institution also makes the students to be aware of the importance of historical monuments and motivates them in preserving these priceless historical evidences. Value based education programmes are also conducted to instill, confidence, commitment and concern to the society. The college strives in conducting different skill development programme and training for students to make them fit for the job market. In the beginning of every academic year an orientation programme is conducted for students to make them aware and avail of different facilities and

opportunities available in the college. The students are also encouraged and motivated to participate in all aspects of learning in the campus. Those students who are brighter in learning are recognized and further encouraged to obtain ranks at the university level. At the same time, those students who are lagging behind in learning are also recognized and given all kinds of help in improving their academic performance. The students are also encouraged to conduct market surveys and participate in commerce competition. Our students are also taken to the Udyoga Mela (Job Fair) organized every year by the SJM Vidyapeetha, Chitradurga.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The IQAC meeting of was convened on 25-04-2019 in the conference hall. All the members of committee present, suggested and discussed the under mentioned plan of action for the year 2019-20: 1) Preparation of Institutional Calendar for the academic year 2019-20 as per guidelines and in accordance with Davangere university academic calendar. 2) To increase the admission of students to 1st B.Sc and 1st B.A programmes as per the regulation of Government of Karnataka and Davangere University. The admission committee would supervise this work 3) To conduct the orientation programme for fresher's like 1st B.A, 1st B.Sc and 1st B.Com Students in the first week of July. 4) Inauguration of all curricular and extra-curricular activities of various clubs and committees in the first week of August, 2019. 5) To conduct the Internal Assessment Examination in accidence with Davangere university guidelines. 6) To celebrate all State And National level festivals and birthdays (Jayanthis) of various national heroes and poets in the college campus. 7) To conduct 'Special lecture Programmes' on important topics of national importance and relevance by all the departments by inviting persons of eminence in various fields. 8) To conduct Parents Meeting to inform them about the slow learners and to improve their progress and performance 9) To undertake a massive plantation inside the campus to enhance the thickness of green cover in the month of July 2019. 10) To conduct a 10 days 'Yoga Classes' for students. 11) To organise the NSS Camp. 12) To conduct a 'Blood Donation Camp' in association with Rotary Club. 13) To initiate Water Conservation Awareness for students. 14) To encourage students to participate in various awareness programmes of social relevance like Swaccha Baharath, Voter awareness. etc., 15) To organise a state and national level seminars.