



**SRI JAGADGURU MURUGHARAJENDRA
COLLEGE OF ARTS, SCIENCE & COMMERCE
CHANDRAVALLI, CHITRADURGA-577502**



Affiliated to Davangere University, Davangere
Accredited with 'A' Grade Third cycle

SELF STUDY REPORT (SSR) FOURTH CYCLE NAAC ACCREDITATION



CRITERIA - I

1.3.1

Crosscutting issues Professional Ethics



Submitted to
**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL, BENGALURU**

Professional Ethics

B.A. Political Science

VI- SEMESTER

Course Code: (Pol.Sci.Core : VI - 7)

(5hrs per week)

INDIAN PUBLIC ADMINISTRATION

Module - I : Indian Public Administration within the framework of the Constitution

- Parliamentary Democracy.
- Federal Nature of the Constitution.

Module - II) Structure of Central Government

- The Cabinet and Council of Ministers.
- Central Secretariat
- Cabinet secretariat - Cabinet Secretary, The Prime Minister's Office.

A) Structure of State Government

- The cabinet and council of ministers.
- State secretariat and chief secretary.

Module - III Personnel System in India

- Kinds of Public Services: All India Services, Central Civil Services and State Civil Services.
- Recruitment, Training, Promotion and Morale.
- Public Service Commissions in India: Composition and functions.
- Financial Management: Budget - Preparation Enactment and Execution.
- Comptroller and Auditor General of India.

Module - IV District Administration

- Role and importance of District Administration.
- Deputy Commissioner/ District Magistrate: powers and duties.
- Assistant Commissioner- Powers and duties.
- Tahashildar : Powers and duties.

Module - V Major Issues in Indian Administration

- Relationship between political and permanent executive.
- Ethics in Governance.
- Issue of corruption with special focus on the role of civil society in its eradication.
- Public grievances redressal authority with reference to Lok Pal, Lok Ayukta, Central Vigilance Commission and Anti-Corruption Bureau.
- Good governance and E - Governance.
- Development and environmental issues.

References:

- Sri Ram Maheshwari: Indian Administration, published by orient longman ltd, New Delhi.
- Bhushan and Bhagwan : Indian Administration, S.Chand and company ltd.
- Bidyut Chakarbarty & Prakash Chand : Indian Administration.
- Ramesh. K. Arora : Indian Public Administration: Institutions and Issues.

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REGISTRAR
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Davangere-577002

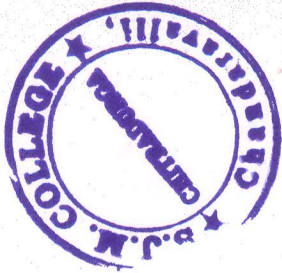
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Kalya N. Gure ko angutha
Professional ethics

Social Values

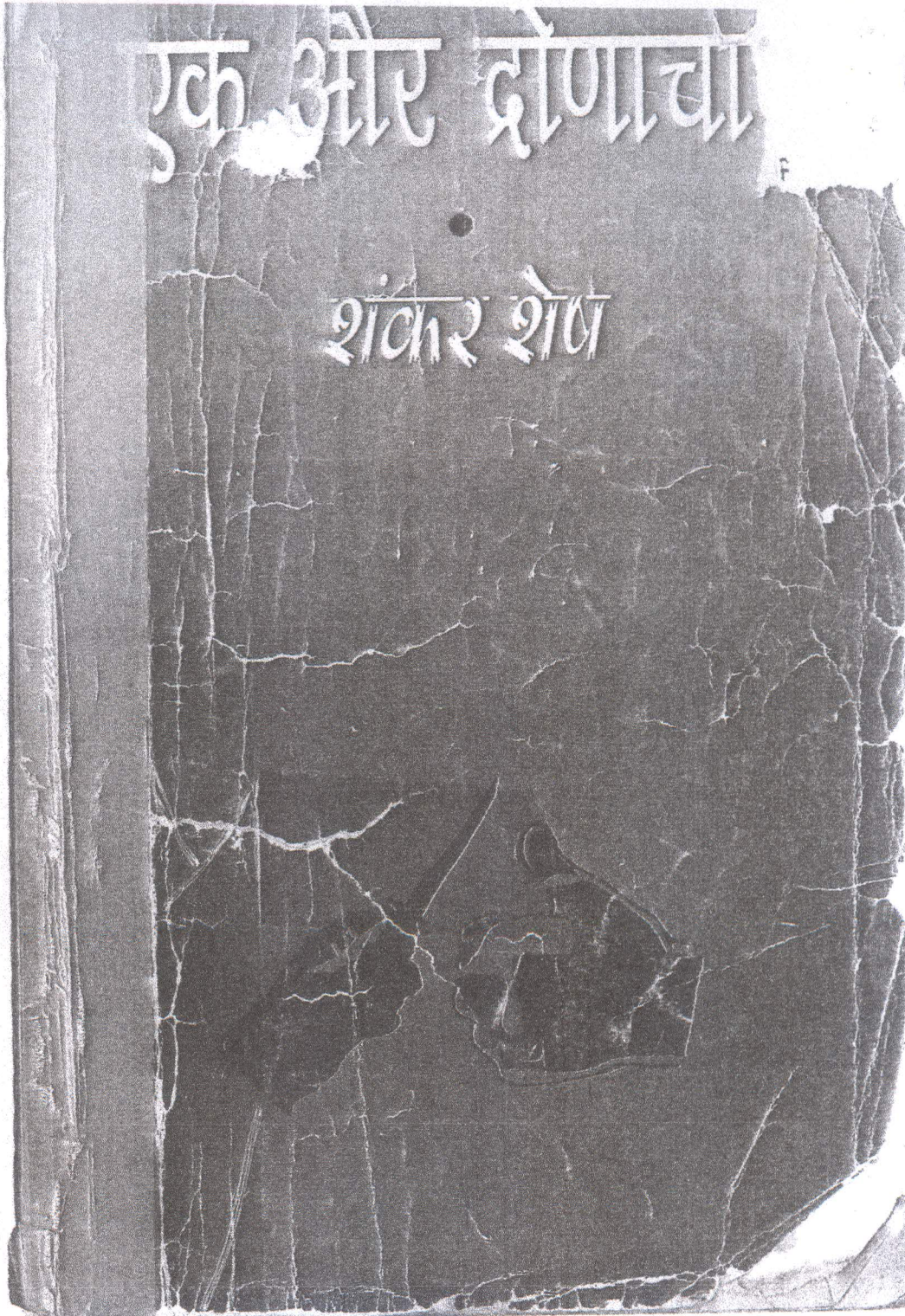


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1st Sem B.A/B.Sc (Lib)

Professional Ethics



एक और द्रोणाचार्य



शंकर शेष

INDIAN BOOK CENTRE
7, Road, SHIMOGA-577 201.

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CHITRADURGA



पूर्वाह्न

- लीला : लाइट तो जला लेते । (बढ़कर स्विच ऑन करती है ।)
अँधेरे में दम कैसे नहीं घुटता तुम्हारा ? (विराम । टेबल पर से चाय का ख़ाली कप उठाती हुई) जानते हो, शक्कर क्या भाव चल रही है ? पूरे चार हो गई ।
- अरविंद : (जैसे सुन नहीं रहा हो) हूँ ।
- लीला : (सिगरेट के टुकड़ों को उठाती हुई) कितनी बार कहा है, ऐश-ट्रे ले लिया करो । झाड़ू मार-मारकर कमर तो मेरी ही टूटती है न !
- अरविंद : ले लिया करूँगा ।
- लीला : और राशन कार्ड बन गया ? (विराम) नहीं बना न ? गए भी थे ? परवाह किसको है ! (विराम) माँ का ऑपरेशन कब तय हुआ है ? (अरविंद चुप) इसका मतलब अस्पताल नहीं गए । अकेले कहाँ-कहाँ मरूँगी ? (विराम) बोलते क्यों नहीं कुछ ? क्या हो गया तुम्हें ?
- अरविंद : कुछ नहीं ।
- लीला : (काँपियाँ देकर) सिन्हा का काम किया या नहीं ? नहीं किया न ? (अरविंद चुप । विराम) सारी आफ़त मेरे सिर ! नहीं बढ़ाए नंबर ? तो लपककर एहसान क्यों लेते हो ?
- अरविंद : क्या एहसान लिया ?
- लीला : ज़ाहिर है, तुमने फ़ेल कर दिया उसे । मैंने जो सिफ़ारिश की थी । (विराम) और कोई करता तो...
- अरविंद : आख़िर कहना क्या चाहती हो ?
- लीला : (तीख़े) उसे क्या जवाब दूँगी ? वह अपने अफ़सर को क्या जवाब देगा ? उसके प्रमोशन का क्या होगा ?

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I Sem
IBSC



ಒಂದನೇ ಚತುರ್ಮಾಸ : ಬಿ.ಎಸ್ಸಿ. / ಬಿ.ಸಿ.ಎ.

ಸ್ನಾತಕ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (2021-2022 ತದನಂತರ)

AECC L-1.1 : ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಶ್ರಾವಣ-೧ (ಪ್ರಥಮ ಭಾಷೆ-ಕಡ್ಡಾಯ ಕನ್ನಡ)

ಪತ್ರಿಕೆಯ ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 04 ಗಂಟೆಗಳು

ಪರೀಕ್ಷೆಗೆ : 60 ಅಂಕಗಳು

ಪತ್ರಿಕೆಗೆ ಒಟ್ಟು ಅಂಕಗಳು : 100

ಆಂತರಿಕ ಅಂಕಗಳು : 40 ಅಂಕಗಳು

ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ (Course Outcomes) :

೧. ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.
೨. ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
೩. ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
೪. ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು
೫. ಸದೃಶ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
೬. ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು

ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಶ್ರಾವಣ-೧ :

ಘಟಕ -೧ : ಕನ್ನಡ ನಾಡು-ನುಡಿ-ಚಿಂತನೆ

- | | |
|--------------------------------|---------------------------|
| ೧. ಕನ್ನಡ ದೇವಿ | : ಮುಳಿಯ ತಿಮ್ಮಪ್ಪಯ್ಯ (ಕವನ) |
| ೨. ಒಂದೇ ಕರ್ನಾಟಕ | : ದ.ರಾ. ಬೇಂದ್ರೆ (ಕವನ) |
| ೩. ನನ್ನ ಕನ್ನಡ ಜಗತ್ತು | : ಕೆ.ವಿ.ಸುಬ್ಬಣ್ಣ (ಲೇಖನ) |
| ೪. ಕನ್ನಡ ಬರಹ ಎಲ್ಲರ ಸೊತ್ತಾಗಬೇಕು | : ಡಿ.ಎನ್.ಶಂಕರಭಟ್ಟ |

ಘಟಕ -೨ : ಭೂಮಿ

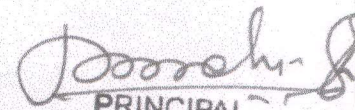
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| ೧. ಹುತ್ತರಿ ಹಾಡು | : ಪಂಜೆ ಮಂಗೇಶರಾಯ |
| ೨. ಕಾಡತೊರೆಯ ಜಾಡು | : ಕಡಿದಾಳು ಶಾಮಣ್ಣ ಆತ್ಮಚರಿತ್ರೆಯ ಭಾಗ |
| ೩. ಒಬ್ಬನಿಗೆ ಎಷ್ಟು ಭೂಮಿ ಬೇಕು | : ಲಿಯೋ ಟಾಲ್‌ಸ್ಟಾಯ್ |
| ೪. ಕೆಂಪು ಗಿಳಿ | : ವಸುಧೇಂದ್ರ (ಕಥೆ) |

ಘಟಕ-೩ : ವೈಜ್ಞಾನಿಕ ಮನೋಧರ್ಮ

- | | |
|----------------------------|---------------------------|
| ೧. ವೈಜ್ಞಾನಿಕ ಮನೋಧರ್ಮ | : ಜಿ.ಟಿ.ನಾರಾಯಣರಾವ್ (ಲೇಖನ) |
| ೨. ಜ್ಞಾನ-ವಿಜ್ಞಾನ-ತತ್ವಜ್ಞಾನ | : ಕೆ.ವಿ.ತಿರುಮಲೇಶ್ (ಲೇಖನ) |
| ೩. ಇರುವುದೊಂದೇ ಭೂಮಿ | : ನಾಗೇಶ ಹೆಗಡೆ (ಲೇಖನ) |
| ೪. ಮಾನವತಾವಾದ | : ಬಿ.ವಿ.ವೀರಭದ್ರಪ್ಪ (ಲೇಖನ) |

ಘಟಕ-೪ : ಸಂಕೀರ್ಣ : ವಿಜ್ಞಾನ ಮತ್ತು ಸಾಹಿತ್ಯ ಸಂಬಂಧ / ಮಹಿಳಾ ಸಂವೇದನೆ

- | | |
|---------------------------------|--------------------------|
| ೧. ವೈಜ್ಞಾನಿಕ ದೃಷ್ಟಿ | : ಸರ್.ಸಿ.ವಿ.ರಾಮನ್ (ಲೇಖನ) |
| ೨. ವಿಜ್ಞಾನದ ನೈತಿಕ ಮುಖಗಳು | : ಬಿ.ಸಿ. ರಾಯ್ (ಲೇಖನ) |
| ೩. ಕರೆಗಂಟೆ ಬಾಗಿಲು ಮತ್ತು ಗುಡಿಸಲು | : ವೈದೇಹಿ (ಕವನ) |


PRINCIPAL
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II Sem
B I BA.



ಎರಡನೇ ಚತುರ್ಮಾಸ : ಬಿ.ಎ. / ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ / ಬಿ.ಎಫ್.ಡಿ. / ಬಿ.ಎಫ್.ಎ.

ಸ್ನಾತಕ ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ (2021-2022 ತದನಂತರ)

AECC L-1.2 : ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಚೈತ್ರ-೨ (ಪ್ರಥಮ ಭಾಷೆ-ಕಡ್ಡಾಯ ಕನ್ನಡ)

ಮು ಬೋಧನಾ ಅವಧಿ : ವಾರಕ್ಕೆ 04 ಗಂಟೆಗಳು

ಪರೀಕ್ಷೆಗೆ : 60 ಅಂಕಗಳು

ಒಟ್ಟು ಅಂಕಗಳು : 100

ಆಂತರಿಕ ಅಂಕಗಳು : 40 ಅಂಕಗಳು

ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ (Course Outcomes) :

1. ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.
2. ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
3. ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
4. ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು
5. ಸದೃಢ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
6. ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು

ಭಾಷಾ ಪಠ್ಯ : ಕನ್ನಡ ಚೈತ್ರ-೨ :

ಘಟಕ -೧ : ಜಾಗತೀಕರಣ

1. ಜಟ್ಟೀ ಹುಳುಗಳು ಎದ್ದಾವು ನೋಡು : ಶಿಶುನಾಳ ಪರೀಘ (ತತ್ತ್ವಪದ) ✓
2. ದಿಕ್ಕು : ಪ್ರತಿಭಾ ನಂದಕುಮಾರ (ಕವಿತೆ) ✓
3. ಭಾರತೀಯ ಸಂಸ್ಕೃತಿ ದರ್ಶನ : ಅ.ನ.ಕೃಷ್ಣರಾಯ(ಸಂ) (ಲೇಖನ) ✓
4. ಕ್ಷಿತಿಜ ಹಿಡಿಯ ಹೊರಟವರು : ವಸುದೇಂದ್ರ (ಕಥೆ) ✓

ಘಟಕ -೨ : ಸಮಾಜ

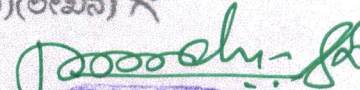
1. ನಮ್ಮ ಊರಿನ ರಸಿಕರು : ಗೊರೂರು ರಾಮಸ್ವಾಮಿ ಅಯ್ಯಂಗಾರ (ಪ್ರಬಂಧ) ✓
2. ಕುಂಟಾ ಕುಂಟಾ ಕುರವತ್ತಿ : ಚಂದ್ರಶೇಖರ ಪಾಟೀಲ (ಚಂಪಾ)(ಅಸಂಗತ ನಾಟಕ) ✓
3. ಗಜಲ್ : ಜಂಬಣ್ಣ ಅಮರಚಿಂತ್ (ಕವಿತೆ) ✓
4. ಮುಟ್ಟಿಸಿಕೊಂಡವರು : ಪಿ. ಲಂಕೇಶ (ಕಥೆ) ✓

ಘಟಕ -೩ : ಪ್ರೀತಿ

1. ಒಂದಿರುಳು ಕನಸಿನಲಿ : ಕೆ.ಎಸ್. ನರಸಿಂಹಸ್ವಾಮಿ (ಕವಿತೆ) ✓
2. ಅಂಗುಲಿಮಾಲ : ಜಿ.ಪಿ.ರಾಜರತ್ನಂ (ಕಥೆ) ✓
3. ಪ್ರೀತಿ ಮತ್ತು ಹಿಂಸೆಯ ಹೂಲಿಶಕ್ತಿ ಒಂದೇ : ಎರಿಕ್ ಫ್ರಾಮ್ (ಅನು. ಕೆ.ಎ.ನಾರಾಯಣ)(ಲೇಖನ) ✓
4. ಸ್ಮಶಾನ ಚೆಲುವೆ : ಸಿದ್ದಲಿಂಗಯ್ಯ (ಕವಿತೆ) ✓

ಘಟಕ -೪ : ಸಂಕೀರ್ಣ

1. ನಾನೇಕೆ ಬರೆಯುತ್ತೇನೆ ? : ಜಿ.ಎಸ್.ಶಿವರುದ್ರಪ್ಪ (ಕವಿತೆ) ✓
2. ಬದುಕು ಒಂದು ಕಲೆ : ಬಿ.ಟಿ.ಜಾಹ್ನವಿ (ಕಥೆ) ✓
3. ಬುದ್ಧ ನಮಗೆಷ್ಟು ಬೇಕು : ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ (ಲೇಖನ) ✓
4. ಕಾವ್ಯದ ಜೀವಂತರಪ (ಲೇಖನ) ✓


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B.A. History

I Semester

(Work load per week: 6 hrs)

Paper: HISTORY OF MEDIVAL INDIA (1206-1757 A.D.)
(Course Code: His, Core: 2.1)

MODULE-1 DELHI SULTANATE

- (i) Qutb-U-Din Aibaq and foundation of Delhi Sultanate
- (ii) Altkuddin Khilji and His Administrative Reforms
- (iii) Mohammad -Bin-Tughluq and his Administrative Experiments.

MODULE - 2 Cultural Contributions of Delhi Sulthanate

- Contribution of Delhi Sultanate
- I. Society and Economy
 - II. Literature
 - III. Art and Architecture

MODULE - 3 BHAKTI MOVEMENT (Life and Philosophy)

- I. Kabir, Nanak, Meerabai
- II. Sufi saints
- III. Kanakadasa and Purandaradasa.

MODULE - 4 MUGHAL EMPIRE

- (i) Babur and establishment of the Mughal Empire .
- (ii) Shershab and his Administration
- (iii) Akbar- Rajput and Religious Policy.
- (iv) Aurangzeb- Religious Policy and Deccan Policy.

MODULE - 5 Cultural Conditions Under the Mughals

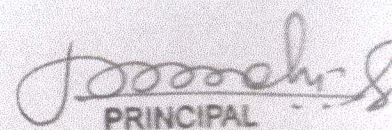
- I. Mughal Administration
- II. Socio-Economic Condition
- III. Development of Literature
- IV. Art and Architecture.

MODULE- 6 The Marathas

- (i) Shivaji and his Administration
- (ii) Expansion of the Maratha Supremacy under the Peswa

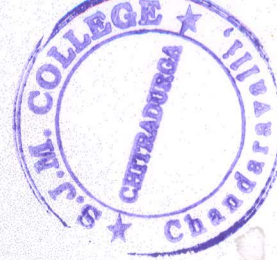
MODULE - 7 The Advant of Europeans

- (i) The Portuguees


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B.A. History



III - Semester

(Work load per week: 6 hrs)

Paper: HISTORY OF MODERN INDIA (1757-1885 A.D.)
(Course Code: His Core: 3.1)

MODULE - 1

- I. The British Supremacy in Bengal - Battle of Plassey and Battle of Buxor
- II. Land reforms Under the British - The Permanent Land Revenue System - The Mahalwari System and the Ryotwari system - Merits and Demerits.
- III. Expansion of British Empire - Subsidiary Alliance - Doctrine of Lapse

MODULE - 2

- Tribal Revolts
- I. The Santhalas
 - II. The Mundas
 - III. Indigo Movement.

MODULE - 3

- I. The Revolt of 1857 - causes - Course And effects
- II. The Queens's Proclamation

MODULE - 4

- I. Growth of Education Under the British
- II. Lord Mecauly's Recommendations
- III. Wood Dispatch - Hunter commission

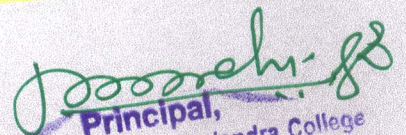
MODULE - 5

- Constitutional development
- I. Regulating Act of 1773
 - II. Pitt's India Act of 1784 Act of 1813.

MODULE - 6

- I. Socio-Religious Reforms Movement - The Brahma samaja - The Arya Samaja - The Prarthana Samaja - Swami Vivekananda and Ramakrishna Mission - The Theosophical Society The Aligarh Movement - Jyothiba Pule - Narayana Guru.

- II. Reactionary Policy of Lord Lytton - Pro - People Movement of Lord Rippon


Principal,
Sri Jagadguru Murugarajendra College
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CBCS



2. Raman B.S., Financial Accounting.
3. Shukla & Grewal, Advanced Accounting.
4. Radha Swamy & R.L. Gupta, Advanced Accounting.
5. Anil Kumar & Others, Financial Accounting-1 New Delhi: Himalaya Publishing House.

I-SEMESTER (5 Hours of per Week)

Course Code: (B.Com. Core :1.4) PRINCIPLES AND PRACTICE OF MANAGEMENT

Course Objectives: To equip the students with the Principles of Management and Managerial Practice.

Pedagogy: A Combination of Class-room Lectures, Case Analysis, Group Discussions, Student Presentations and Field Work.

Course Inputs

Module-I: Introduction to Management 15 Hours

Introduction to Management-Meaning, Definition, Nature, Scope, Importance and Functional areas of Management- and Role of a Manager-Managerial Skills-Social responsibility of Management and Ethics.

Module-II: Planning 12 Hours

Meaning, Definitions, Nature, Importance, Types of Planning. Merits & Demerits of Planning, Planning Process- Decision Making- Meaning, Definitions & Importance.

Module-III: Organizing 16 Hours

Introduction - Meaning, Definitions, Nature and Purpose of Organization, Principles of Organization - Types of Organization - Line, Staff, Functional & Committee Form- Delegation of Authority & Responsibility and Span of Control.

Module-IV: Directing, Leadership and Motivation 15 Hours

Directing- Meaning, Definitions, Nature & Principles of Directing-Leadership-Meaning, Definitions, Importance & Leadership Styles-Motivation- Meaning, Importance & Theories of Maslow and Herzberg.

Module-V: Communication, Controlling and Co-ordination 18 Hours

Communication- Meaning, Importance & Process of Communication-Controlling- Meaning, Need for Control, Essentials of good control system & Modern Controlling Techniques- Management By Objectives(MBO), Management By Exception (MBE), Total Quality Management (TQM) & Just in Time (JIT), {MBO, MBE, TQM & JIT only meaning & Importance}- Co-ordination-Meaning, Nature & Principles of Co-ordination.

Module-VI: Inculcation of soft skills 04 Hours

VI-SEMESTER (4 Teaching hours per Week)

Course Code: B.Com. Core: 6.5 **ORGANIZATIONAL BEHAVIOR**



Course Objectives: The objective is to help student comprehend, perceive and understand group dynamics and behavioral aspects in an organization. Develop decision making skills through case discussions.

Pedagogy: Combination of Class-room lectures, Case studies, Group Discussion, Seminar Presentations, Soft Skills and Field work.

Module-1: INTRODUCTION: (10 Hours)

Introduction to Organization Behaviour, Concept and Nature of Organizational Behaviour, Contributing Disciplines in the Field of OB: Need to Understand Human Behaviour, Challenges and Opportunities.

Module-2: INDIVIDUAL BEHAVIOUR: (16 Hours)

Personality- Concept, Meaning and Definition, Types, Determinants and Traits. Perception: Meaning and Definitions, Process, Factors affecting Perception. Learning- Meaning and Definition, Determinants of learning, Learning Theories. Values: Concept of Value, Types of Values, Formation of Values. Attitudes: Concept of Attitude, Types, Formation of Attitudes.

Module-3: GROUP DYNAMICS: (10 Hours)

Concept of Group and Group Dynamics; Types of Groups; Formal and Informal Groups; Stages of Group Development, Theories of Group formation; Group Norms, Group Cohesiveness.

Module-4: ORGANIZATION CULTURE AND CONFLICT MANAGEMENT: (12 Hours)

Organizational Culture- Concept, Functions, Socialization; Creating and Sustaining Culture; Managing Conflict- Sources, Types, Process and Resolution of Conflict; Managing Change; Empowerment and Participation.

Module-5: ORGANIZATIONAL CHANGE: (12 Hours)


Meaning-Features – Factors in Organization Change – Resistance to Change – Managing Resistance to Change.

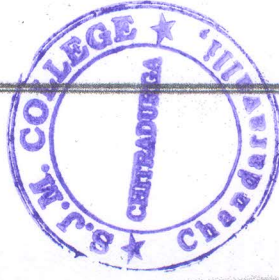
Module-6: INCULCATION OF SOFT SKILLS: (04 Hours)

1. By considering group norms, form different groups and analyse cohesiveness.
2. State the academic conflicts among B.Com students and resolution of those conflicts.


SKILL DEVELOPMENT ACTIVITIES:

1. Draw different structure of an organisation.
2. Identify any five companies and mention their vision, mission statements and slogans.


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Channarayana



I B COM
N.E.P.

DAVANGERE  UNIVERSITY

Scheme of Teaching & Evaluation and
Curriculum to be Introduced from the Academic
Year 2021-22

Based
On

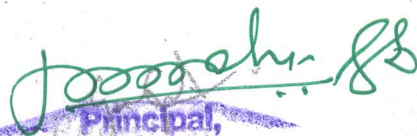
NATIONAL EDUCATION POLICY-2020

for

Four Year Undergraduate Program

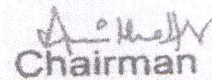
Bachelor of Commerce (B.Com.)

- A. Scheme of Teaching & Evaluation
- B. Curriculum of Courses



Principal,

Sri Jagadguru Mirugharajendra College
of Arts, Science & Commerce,
Chitradurga, Davangere.


Chairman

OS Dept. of Studies in Commerce
Davangere University
Shivagangothri, Davangere-7

I SEM

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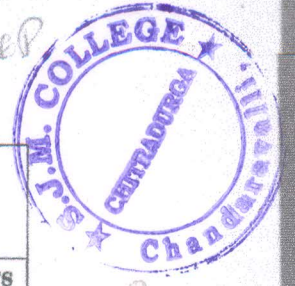


Name of the Program: Bachelor of Commerce (B.Com.)		
Course Code: B.Com.1.2		
Name of the Course: Management Principles and Applications		
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	60 Hrs
Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,		
Course Outcomes: On successful completion of the course, the Students will be able to		
<ul style="list-style-type: none"> a) Understand and identify the different theories of organisations, which are relevant in the present context. b) Design and demonstrate the strategic plan for the attainment of organisational goals. c) Differentiate the different types of authority and chose the best one in the present context. d) Compare and chose the different types of motivation factors and leadership styles. e) Choose the best controlling techniques for better productivity of an organisation. 		
Syllabus:		Hours
Module No. 1: Introduction to Management		12
Introduction-Meaning and importance of Management-Managerial Functions -Evolution of the Management thoughts: Classical organisational theories- Neo-Classical theories- Modern organisational theories.		
Module No. 2: Planning		11
Introduction-Meaning-Nature-Purpose-Types of plans-Planning process; Strategic planning: Concept-Process-Importance and Limitations; Environmental Analysis and diagnosis: Meaning-importance and Techniques (SWOT/TOWS/WOTS-UP-BCG Matrix-Competitor Analysis); Decision-making-Concept-Importance-Committee and Group decision making Process.		
Module No. 3: Organising		12
Introduction-Meaning-Concept and Process of Organizing – An overview-Span of management-Different types of authority (line, staff and functional)-Decentralization-Delegation of authority; Formal and Informal Structure-Principles of Organizing; Network Organisation Structure.		
Module No. 4: Staffing and Leading		15
Introduction-Staffing: Concept of Staffing-Staffing Process; Motivation: Concept-Importance-extrinsic and intrinsic motivation-Major Motivation theories: Maslow's Need-Hierarchy Theory-Hertzberg's Two-factor Theory, Vroom's Expectation Theory.		

Dr. Laxmana P.
Dr. Laxmana. P.
 Professor, Dean and administrator - B.S
 Department of Commerce
 Davangere University
 DAVANGERE-2.

[Signature]
REGISTRAR

2nd Sem NER



Name of the Program: Bachelor of Commerce (B.Com.)
 Course Code: COM 5.3

Name of the Course: Principles and Practice of Auditing

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	60 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the conceptual framework of auditing.
- b) Examine the risk assessment and internal control in auditing
- c) Comprehend the relevance of IT in audit and audit sampling for testing.
- d) Examine the company audit and the procedure involved in the audit of different entities.
- e) Gain knowledge on different aspect of audit reporting and conceptual framework applicable on professional accountants.

Syllabus:	Hours
Module No. 1: Introduction to Auditing	10
Introduction - Meaning and Definition - Objectives- Types of Audit- Merits and Demerits of Auditing - Relationship of audit with other disciplines. Preparation before commencement of new audit - Working Papers -Audit Note Book, Audit Programme - Qualities of an Auditor - Audit planning -Audit Documentation - Audit Evidence - Written Representation.	
Module No. 2: Risk Assessment and Internal Control	12
Introduction - Audit risk - Assessment of risk - Internal Control-Meaning and objectives- Internal check- Meaning, objectives and fundamental Principles. Internal check with regards to wage payment, cash sales, and cash purchases.	
Module No. 3: Verification and Valuation of Assets and Liabilities	12
Meaning and objectives of verification and valuation - Position of an auditor as regards the valuation of assets- Verification and Valuation of different items of Assets--Land and Building, Plant and Machinery, Goodwill, Investments, Stock in Trade. Liabilities-Bills payable, Sundry Creditors and Contingent liabilities.	
Module No. 4: Company Auditor and Audit of other Entities	13
Company Auditor: appointment, Qualification, powers, duties and liabilities, professional ethics of an auditor. Other Entities: Audit Procedure of NGOs- Cooperative societies.	
Module 5: Audit Report & Professional Ethics	13
Introduction - Meaning - Elements of audit report -Types of audit report - Independent Auditor's report and their illustration; Professional Ethics: Code of Ethics - Professional Accountants in Public practices and business - Fundamental Principles of Professional Ethics.	

[Signature]
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