



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SRI JAGADGURU MURUGHARAJENDRA COLLEGE OF ARTS, SCIENCE & COMMERCE
• Name of the Head of the institution	Dr.K.C. RAMESH
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08194222506
• Mobile No:	9986317379
• Registered e-mail	sjmasccta@rediffmail.com
• Alternate e-mail	drramesh.sjm@gmail.com
• Address	Chandavalli, Holalakere Road,
• City/Town	CHITRADURGA
• State/UT	KARNATAKA
• Pin Code	577501
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	DAVANAGERE UNIVERSITY
• Name of the IQAC Coordinator	Dr.R.V. HEGADAL
• Phone No.	08194222506
• Alternate phone No.	08194222444
• Mobile	9886168867
• IQAC e-mail address	hegadalrv@gmail.com
• Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sjmcascchitradurga.edu.in/sjmcasc/naac/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://sjmcascchitradurga.edu.in/sjmcasc/uploads/2023/Academic_Year-2.PDF

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.0	2005	28/02/2005	27/02/2011
Cycle 2	B	2.82	2011	16/09/2011	15/09/2016
Cycle 3	A	3.05	2017	28/03/2017	27/03/2022

6.Date of Establishment of IQAC

17/07/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

No

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	No File Uploaded	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Azadika Amruth Mahotsav 2. Conducted a National Seminar on "Human Rights". 3. Conducted Short term courses on IPR-Law and Vedic Mathematics. 4. Adopted a Middle School of nearby Village. 5. Organised Job Mela.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To introduce certificate / value added courses	Introduced 2 certificate courses i.e., (a) Ground water Analysis (b) Vedic Maths
To enhance awareness programme on cross cutting issues.	Conducted more than 18 special activities / awareness programme on cross cutting issues.
To conduct feedback on course curriculum.	Conducted accordingly and communicated to BoS, Davanagere University for further improvisation in the existing course curriculum.
Learning Resources needs to be augmented	Subscribed for 11 academic journals
Remote access to be provided	Subscribed for INFLIBNET N-LIST
Conduct awareness programme on NEP	Conducted Awareness programme on NEP-2020
Awareness on PO and CO	Published on Institutional website
Conduct national level seminars	During the year conducted 10 State and National level seminars / workshops
Subscribe academic journals	14 research articles at peer reviewed journals
Establish MoU with Inner Wheel	Established accordingly and conducted 7 activities on functional MoU.
Conduct special programme on Soft Skills	Conducted special training on Computer Typewriting Skills
Train students on English Communication Skills	Conducted special programme on Communication Skills in English
To conduct Physical Fitness Activities	Conducted One month Training on Yoga
To conduct special programme on ICT	Conducted programme Crash course on MS-Excel
13. Whether the AQAR was placed before	No

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	10/01/2022
15. Multidisciplinary / interdisciplinary	
<p>AS per our affiliating University, NEP implemented in our institution from this academic year 2021-22. Under NEP programme students have given more flexibility to take admission in any inter-disciplinary courses to study their degree courses. This implies a student can opt for subject as diverse in any DSC subjects for B.Sc. such as Chemistry + Botany, Chemistry + Zoology, Chemistry + Physics, Maths + Physics etc, for BA History + Political Science, History + Economics, Sociology + Kannada, Sociology+ English and whereas for B.Com. compulsory papers.</p> <p>In our institution, through Multi disciplinary education system, students are given more opportunities to study by selecting interested and employment-oriented, Skill Enhancement Course (SEC) along with their core subjects offered degree programmes.</p>	
16. Academic bank of credits (ABC):	
<p>one of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit(ABC).</p>	

ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time."

17.Skill development:

Students are trained to acquaint with relevant skills which would help them to unveil their creative potentialities. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, college assures the holistic development of students

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college emphasizes the concept of NEP through systematic amalgamation of regional language, culture and emerging western thoughts. In our institution, regional language, Kannada is focused besides English. Teachers may also utilize the materials of e-content to impact the best to the students' community. The objective of NEP is sustained through integration of native and national issues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus of NEP is on skill-based learning. In this regard the college gets ready to prepare the

students for future employability. NEP wants to impart the practical knowledge and make them analytical. Education is not sheer pouring of theoretical ideas rather it is to ensure the students to be applied and competitive.

20.Distance education/online education:

In our institution as per affiliating university guidelines, we provide online education facility to learn and encouraged students to get enrolled certificate courses at IGNOU study centre. This has helped good number of students in gaining skills and knowledge on different skill based certificate courses.

Extended Profile

1.Programme

1.1	211
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	769
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	285
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	254
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	20
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	43.08554
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

During the academic year, prior to the commencement of academic session, Principal had convened staff meeting with the following agenda of discussion - (a) Review of semester end result (b) Allocation of subjects (c) Review of workload (d) Documentation with regard to mentorship (e) Departmental Plan of Action (f) Preparation of calendar of event (g) Upgradation of college website (h) Entrustment of responsibilities as a convener for different committees / cells (i) Reformation of IQAC, (j) Review of feedback on course curriculum, (k) NEP orientation, etc. Based on the outcome of the meeting, following are the report of activities being conduct during the academic year -

1. Organized special lectures on NEP-2020 for the staff and students.
2. Conducted a webinar on NEP by experts, academicians and professionals during the year.
3. Procured 179 text books based on NEP prescribed syllabi.
4. Communicated to the Board of Studies, PG Department of Commerce, Chemistry, Physics and Zoology, etc to incorporate modification / revision of syllabi.
5. Organized one day workshop on "Review of revised syllabi" by the Department of Kannada.
6. Enhanced necessary equipments for science laboratories based on NEP prescribed syllabi.
7. As a mark of course enrichment activities, the Department of Commerce invited entrepreneurs, academicians to deliver special lectures based on course curriculum, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an effective system for the conduct of continuous internal evaluation. From the time the students have got admission to the college different modes of internal assessment for the students is in place. At the time of orientation for freshers, college clearly inform students about the code of conduct including compulsory attendance to theory and practical classes, class room seminars, submission of assignments, etc. In addition to the

mandatory two internal tests to be conducted in each department according to the Davanagere university guidelines, the students learning levels and performance is measured in every subjects by each departments. The assessment of their learning is also made through practical class in the laboratories. Even at the end of each lecture session the students are encouraged to interact with teachers to raise doubts and get clarifications on the subjects. Parents meeting of both advanced learners and slow learners are conducted twice in an academic year by the institution to informed the parents about the learning status of their wards for further improvements. Students actively involved in extension activities during NSS special camp who miss theory classes, some of the core subject teachers do engage separate classes so as to cope up the course curriculum.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

57

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

57

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability into the Curriculum

College has 2 unit of NSS, each unit consist of 100 volunteers, YRC, NCC cadets. Some f the subject also highlights on cross cutting issues i.e., (a) Indian Constitution (b) Environmental Science (c) Human Rights (e) Yoga (f) Innovation Management. Following are the some of the activities being organized on cross cutting issues so as to inculcate the societal concern among students at large. They are -

1. Moral education through Vachana Kammatta.
2. Awareness and sapping of trees at the surrounding places of campus.
3. Installation of water bowls for the birds.
4. Beautification of campus through greenery initiatives.
5. Conducted special lecture on Indian Constitution, Gender Issues, Gender Disparity.
6. Depiction of Freedom Fighters portraits being inaugurated by Hon'ble Vice Chancellor, Davanagere University.
7. Rally on Fit India Freedom Run.
8. Four days lecture series on Indian Constitution.
9. Conducted national integration programme.
10. Special lecture to commemorate Kargil martyrs.
11. Wall paper presentation on social problems.
12. Conducted Vigilance Awareness week.
13. Awareness programme on registration of Voters through SVEEP and enrolment process.
14. Specimen collection from the Department of Botany.
15. Nurturing of medicinal plants in botanical garden.
16. Special lecture on Women's Rights at Present Scenario.
17. Training programme on First Aid CPR.
18. Special lecture on Independent India towards 75 years celebration.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

570

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

263

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The overall academic performance of the learning levels is identified through internal tests, active participation in different cocurricular activities and performance in semester end result. This process has helped the institution to conduct remedial classes for slow learners and accordingly enabled respective mentors to guide and nurture mentee for successful completion of their graduation. Following are some of the activities being conducted for slow, average and advanced learners -

1. Procured academic journals i.e., (a) Resonance (b) Competition Affairs (c) Competition Success Review (d) Journal of Accounting and Finance (e) Marketing (f) Journal of Management (g) Economic and Political Weekly (h) Yojana in Kannada and English.
2. Conducted two days workshop for outgoing students on preparation for competitive examinations.
3. Some of the department have conducted in-house seminars on specific topic of syllabi.
4. Organized Intra Class Quiz competition on, "Indian Constitution"
5. Conducted University level Essay competition on, "Contributions of Bendre in the area of literature". Students from more than 19 colleges have taken active participation in this event.
6. Solved previous question papers.
7. Selected Advanced learners as a Student Mentor.
8. To enable students to learn minimum of english communication skills, the Department of English has established language laboratory and conducted specific training.
9. The Department of English has conducted 21 days programme on Communicative Skills.
10. Enhanced sufficient e-learning resources at the central library.
11. Based on the demand, 02 additional text books being given to final year students of all streams.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
769	26

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has facilitated sufficient facilities for effective teaching learning processes. **Experiential Learning** : College has computers laboratory with necessary learning softwares, 05 science laboratories, 01 english lab, Commerce Lab, Browsing Centre

Participating Learning : In addition to the conventional mode of teaching, most of the teachers do engage classes using smartboard, elearning resources, etc. Students are encouraged to actively involve in group discussions, quiz competitions, field visits, surveys, etc. For enhancing learning experiences many students' centric methods have been adapted by the institution. The English language classes have become students centric since the introduction of a workbook which exclusively deals with enhancing the writing skills of the subtends in English language. The students asked in the classroom itself to participate in enhancing writing skills like essays writing, report writing, paragraph writing, letter writing etc. The Science students actively participate in the classroom activities and also in the laboratories for experiential learning. Students are also taken for field visits, factory visits and educational tours for experimental and participative learning. Further, during the current year, the Department of Commerce has taken students to Financial Institutions, APMC to study and also guided them to prepare micro project on Insurance, Banking, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching profession is a noble profession. The teacher who shapes the destiny of the students and in turn the destiny of a nation place vital role in the students life. A teacher with his knowledge, skills, dedications, commitment, patience, confidence has infuse in to them all these qualities. Therefore, the monitoring of students performance at all levels is an important task of a teacher. We have an effective monitoring system in our college i.e., Mentoring. Each teacher is entrusted with 30 students. His duty is to monitor their overall performance throughout the academic year. The learning performance and level, his/her problems that hamper his/her studies are closely and confidentially observed and guided accordingly to improvise and concentrate beyond the circumstances. Even personal rapport is established with each student by each mentor and taken into confidence while resolving all his/her problems that is hindrance to his/her learning and remedies are provided. The mentoring processes are clearly discussed and seeks guidance from IQAC from time to time for effective mode of mentorship. The mentoring system of the college result in getting good academic performance of the mentee. Such students track of record of achievement is maintained by mentor and also guided and counseled them for the continuation of higher education and also getting placement at government, private sectors.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/watch?v=mdMEN7j-N7w

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

537

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to Davanagere University and it follows the guidelines framed by the University with regard to conduct of internal examinations. At the institutional level, internal assessment tests are conducted as per the University guidelines. Under CBCS every paper consist of 100 marks comprising 80 marks external and for 20 internal marks. The institution conducts tests for 10 marks, gives assignments for 5 marks and remaining 5 marks for presentation of paper in the seminar, participation in group discussion, etc and similarly, during the academic year, our University has introduced NEP-2020. Under NEP 40 marks meant for internal marks comprising of (a) Two internal Test - 20 Mks (b) Attendance - 05 (c) Project / Assignment - 10 (d) Seminar - 05 and whereas 60 marks meant for theory paper. College has given awareness to fresher students about internal marks. College has active Examination Committee, which conducts the internal tests as per the prescribed time slot. Students who could not able to attend internal tests, they are given scope for attending special internal test so as to enable them to get deserving internal marks. Prior to the uploading the internal marks on University portal, every subject teachers do notify on Notice Board and students are given 3 days time span for getting any factual corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has made the internal assessment system more

transparent and robust in terms of periodically and mode. Marks awarded to each student in all the subjects by all the concerned teachers shall be displayed on the Notice Board and time limit would be given to the students to approach the concerned teacher or the Principal for clarifications if any. Examination committee do collect the question papers on a sealed envelope two days prior to commencement of Internal Test and similarly, seating arrangement is made as per the role number. The Examination Committee strictly maintain the confidentiality of the question papers and provide the question papers to Invigilators 15 minutes prior to commencement of test. Students need to answer in the booklet provided by the college. This keeps the overall track record of the performance of every students. Teachers are given 3 days time slot for getting answer sheets evaluated and need to prepare tabulated statement of marks. Every teachers do circulate evaluated booklet in the class hours so as to identify their learning level and model answer booklet is highlighted to encourage for method of answering. If any student is not satisfied with the clarification given by the concerned subject teacher, he/she can approach the Examination Grievance Redressal Committee for redressal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

During the academic year, the course is comprising of CBCS and NEP. The PO, PSO and CO is communicated to teachers and students through orientation programmes, college website, etc. Following are the details of outcome of PO, PSO and CO. Programme Outcome Bachelor of Arts: Bachelor of Arts gives major scope for various competitive examinations conducted buy major competent agencies like; UPSC, KPSC, KEA and other government Institutions. Even though, there is a marginal scope for job opportunities but students after completion of Bachelor of Arts would be able to start their own entrepreneurship and also competent enough to get employable through various competitive examinations. The Bachelor of Arts is not much in demand now a days because of the decreasing opportunities but equally this course gives ample scope for various competitive examinations conducted by UPSC and KPSC and other competent

agencies. Bachelor of Commerce: B.Com is the most sought after programme now a days. Therefore, there is greater demand for this course in our college. the B.Com. graduates have more job opportunities in the market due to the instroction of GST and the continuous expansion of business and commerce activities across the world. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the year, university has introduced NEP pattern of syllabi. The Admission Committee counselled students for the fresher students while selecting the SEC and OEC and also awareness programmes is conducted for teachers and students at large. Students of First and Second semester need to study NEP pattern of syllabi, whereas remaining III/IV and V&VI students under CBCS pattern. To cope up the NEP course curriculum, college has facilitated necessary learning resources at the central library and deputed good number of teachers to participate seminars / workshops on NEP organized by recognized organizations. Most of the faculty members prepared the recorded lectures and uploaded on Institutional website, some of them have launched through youtube, uploaded on facebook. Some of the recorded lectures also been uploaded on the Department of Collegiate Education website under LMS. Some of the core subject teachers have conducted remedial classes for slow learners, solved previous question papers, provided additional learning resources. This has helped the institution in keeping track of academic efficiency of such students. Good number of slow learners have excelled in semester end examination and continued for higher education after their graduation. After the evaluation of semester end result, the progression of students are highlighted that, 93% of passing BA, 54% in B.Sc. and 93% in Commerce and similarly 13 students of B.Sc, 08 from Arts and 32 commerce students continued for higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sjmcascchitradurga.edu.in/sjmcasc/uploads/2023/SSS_2021.22_REPORT_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has 2 units of NSS, NCC Cadet, YRC , Women Empowerment Cell. With the help of these units, college regularly conducts extension activities at the neighbouring community and adopted village. Following are the details of extension activities carried out from the Institution -

1. Conducted special programme on Fit India Freedom Run. Participants from neighbouring Institutions have taken active part in this event.
2. Sappling of 30 trees being done on the occasion of World Environment day and also awareness programme on Greenery Initiatives being organized for localites.
3. Conducted demonstrative Yoga for localites, staff and students.
4. Conducted awareness programme on National Integration for

localities and students.

5. Conducted Voters Awareness and Rally programme.
6. Vaccination drive for neighbouring villages and localities along with students and staff.
7. Conducted rally on Voters Awareness, guidance to freshers for voting enrollment at the neighbouring villages.
8. In association with the Department of Commerce, organized special programme on maintenance of day to day accounts for Self Help Groups.
9. Conducted a essay competition on AIDS Awareness.
10. Conducted a activities on protection of ancient monuments at the Tamatakal village, etc.

Due to the SOP of COVID-19, college was restricted to conduct extension activities. However, based on the need, college has conducted extension activities at the neighbourhood communities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

280

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With the active support of our esteemed Management, college has necessary facilities for effective delivery of teaching and learning process. For the fulfillment of Infrastructure requisition, Principal and IQAC do prepare the overall budgetary allocation and forward to the Management for further approval. College has a purchase committee and also for the maintenance of infrastructural facilities, management has Site Engineer who is entrusted to inspect the building, class room, etc and maintain accordingly. The Institution is located in the heart of the Fort City of Chitradurga. The total area of the campus surrounded with 10 acres of land with the built up area of 3400 sqmtr. The building has ground floor, first floor and second floor with 15 class rooms, 06 class rooms are upgraded with ICT enabled. Almost all the class rooms are replaced with greenboard, well ventilated, mounted with fans, LED bulbs. College also has well configured computer laboratory with 15 desktops, Network Resource Centre / language laboratory with 10 desktops, Mathematics lab 13 desktops. One desktop is also provided to the Department of Zoology, Chemistry, Physics and 02 at Botany Lab. 11 desktops are placed at Central Library. Library is partially automated with E-Lib software and also facilitated with digital with INFLIBNET n-list for remote access. Subscribed 11 academic journals. With the help of our esteemed Management, cooperation of Principal and active involvement of IQAC, infrastructural facilities is facilitated based on course curriculum and stakeholders demand.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified Physical Education Director, who guides different sports activities to students and also convener of Discipline Committee. Has a Sports Committee comprising of students representative. Sports equipment are procured based on the demand and recommendation of the committee. During the year, college has spent Rs.1,60,562/- towards purchase of sports equipment and also conduct of sports events. Indoor games : College has chess, carrom board, Table Tennis. Outdoor games : Following are the facilities for outdoor games - (a) 100 x 150 mtrs track, (b) Kabbaddi (c) Volleyball (d) Cricket (e) football, (f) Throwball, etc. Sports laurels are provided additional coaching before competing any event organized by neighbouring Institution and University. Gymnasium : College has 08 multi station. Physical Education Director do coach the students between 4.00pm - 6.00pm. Cultural Activities: Students are given ample scope for extra cuirricular activities. College has cultural activities like; cook without fire, rangoli, collage, hairstyle, singing, mono acting, traditional day, ethnic day, etc. College regularly encourages students to participate in various sports competitions and cultural competitions conducted by different institutions and also at university level. Students are encouraged to participated at competitions of Youth Festival organized by University and also facilitated necessary coach, provided costumes, accompanists, TA/DA, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sjmcascchitradurga.edu.in/sjmcasc/uploads/2023/4.1.3 ICT Labs.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.17404

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with E-Lib software and facilitated with OPAC. This has helped the librarian to update the stock of books, expenditure incurred towards purchase of learning resources, reference section, circulation, cataloguing, classification, serial control, etc. This software also made easy for annual stock verification process. Almost all the books are barcoded. Students and staff are trained on OPAC and similarly, subscribed for INFLIBNET n-list for remote access and given password to all the staff and students. Librarian has trained as to how to use remote

access. Library has altogether seating capacity of 150 for students and staff. Separate compartment being made for teachers. Facilitated with purified drinking water facility, reprography, wi fi, wash room for girl students and also facilitated with 07 desktops. Library also has encyclopaedia of Britannica, rare books. Library also extended the service with ILL. During the year, library has subscribed 11 academic journals. Procured good number of learning resources based on NEP-2020 prescribed syllabi. To enhance the footfall of students towards library, Librarian has conducted Book Exhibition on the occasion of Ranganath Day. All these facilities and activities has recorded good number of students using the learning resources optimally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.59326

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has facilitated high bandwidth internet connectivity and wi fi provisions for access of e-learning resources. Principal has encouraged every department and provided necessary provisions like well configured computers along with internet connectivity at the staff room. Some of the class rooms equipped with IT facilities like LCD projector and smart boards. There is a separate computer lab with computers, printers, UPS LAN and Wi-Fi facility. Computer facility is provided in the staff room also. The Principal chamber and office are provided with computer, printer, scanner with LAN facility. Library is also provided with computers, printer, scanner with LAN facility which have easy access to the faculty, staff and student. These facilities have been remarkably updated in the last five years. The college has its website periodically updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sjmcascchitradurga.edu.in/sjmcasc//uploads/2023/4.1.3_ICT_Labs.pdf

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.91150

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management has empowered Principal to utilise financial resources for day to day expenditure of the institution. In coordination with IQAC, senior staff of the college, Principal prepares exhaustive budget for the year and processes the same to the Management.

Principal seeks financial support from the Management for the augmentation of infrastructural facilities as and when demanded based on feedback and recommendations of IQAC. The institution has a strong infrastructure backup to facilitate effective teaching and learning processes. The institution ensures an optimal allocation and utilisation of all financial available resources for maintainance and upkeeping of the facilities in consultation with the management and governing council. The college has been situated in a 10 acres spacious land. All the class rooms are spacious well furnished and well ventilated. All the science departments and labs have been spacious well equipped and well ventilated. The library has a separate building which is very spacious well furnished, well ventilated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

442

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To develop the leadership abilities, the spirit of participation confidence building and imbibe the values of experiential learning, the Institution has been taking the measures to conduct various activities through different committees constituted with specific purposes. The different governing council is constituted with the students representation. The student representation involved in Career Guidance and Placement Cell, Kannada Club English Lab, Commerce Union, IQAC, Discipline Committee, Library Committee, etc. Students opinions would be taken in right spirit to create congenial and conducive atmosphere on the campus. For the purpose of conducting a number of activities like personality field visits, NSS activities students are encouraged to plan and execute the events under the supervision of concerned coordinators of the events. Throughout the year, almost all the students are encouraged to be part of academic and supportive activities, which largely include field work, study tours, assignments, group discussions, workshops and webinars, internship programmes, blood donation camps, health checkup, AIDs and narcotic awareness, NSS special camps, assembly visits, eco club, sports, games and cultural activities, law fest where the students actively participate and learn the specific and general skills. Curriculum content ICT facilities provided in the Institution utility services on the campus with free and fair mind. They are also encouraged the tournament, excursions, selection of the students for the University sports and cultural terms on the lines of event management. In each circumstances and context their opinions and suggestions are promptly taken and implement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a active Alumni Association. Meets once in year. Based on the recent committee resolution, the process of registration of the association is in progress. Following are the activities of the Alumni Association for the academic year 2021-22. They are;

1. Contributed Rs.8.0 lac for the purpose of renovation of Jayadeva Seminar Hall.
2. Organized a special lectures on, "Success story" and felicitated the alumnus of the college Dr.B.J. Girish, World recognized Scientist in Mathematics and Dr.K.M. Eshwarappa, Chairman, PG Department of Studies in Physics, Davanagere University.
3. Some of the alumnus of the college delivered special lecture based on course curriculum.

4. Guided outgoing students to get placed at different sectors. More than 12 such students got employability.
5. Contributed 15 coconut trees and placed in the college campus.
6. Resolved to contributed purified water drinking unit.
7. Conducted a special lecture on, "How to prepare upcoming competitive examinations".
8. Felicitated to Shri. Satish, Organic Farmer Awarded by Govt.of Karnataka.
9. Felicitated all the teachers on the occasion of Teachers Day.
10. Some of the Alumnus of the college actively associated in Vaccination Drive organized by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been striving its best to fulfill the Institutional Vision and Mission statement. Students and teachers are made to be aware of the vision and mission of the college in carrying out any activity in the college campus. Our esteemed Management always encourages every staff of the college for carrying out assigned tasks and facilitates necessary infrastructural provisions and also provide financial assistance based on budgetary provisions. Awareness is created among teachers to plan and checkout curricular, extracurricular and co-curricular activities with the spirit of reaching the goals as envisaged in the vision and mission statement of the institution. Principal do collect department Plan of Actions and provides necessary financial provisions for the conduct of curricular, cocurricular and extra curricular activities. The teachers are taken into confidence while taking decisions regarding

running the institution only after the through discussion in various academic bodies and the departmental meetings. Management has empowered Principal to hire the temporary teachers based on excess of workload, retirement, transfer, etc. Management full time teachers' experience is considered at the time of regular recruitment. The retention of the temporary staff is based on Self Appraisal Form submitted by the IQAC. Permanent staff whosoever due for promotional benefit, our esteemed Management provides its resolution within stipulated period of time so as to facilitate the benefit to the respective staff.

File Description	Documents
Paste link for additional information	http://sjmcascchitradurga.edu.in/sjmcasc/index.php?/aboutus/vision_mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has a conducive atmosphere and for the smooth functions of curricular, cocurricular and extra curricular activities, every staff of the college is involved in different committees / cells. The College Governing Council consists of the representatives from the governing body, college staff and students representatives, educationists, professional experts and alumni members. The College Governing Council, further decentralise and delegates the conduct of activities to the different committees formed for the specific purpose. The expertisation of the staff is involved in different committees / cells. Their suggestions and recommendations are considered and implemented on priority mode for the effective delivery of course curriculum. Staff representatives are involved in Women Empowerment Cell, Grievance Redressal Cell, Prevention of Sexual Harrassment Cell, Anti Ragging Cell, Commerce Union, Language Forum, Library Advisory Committee, Student Welfare Committee, Sports and Cultural Committee, N.S.S. Advisory Committee, SC / ST Cell, etc. The respective committees meet periodically to plan, execute, document and review the activities conducted during the year. The Principal of the Institution collects the reports from all the committees and presents the consolidated reports to the college Governing Council. During the year, college has conducted cocurricular activities. They are - (1) Conducted national level seminar on, "Human Rights". (2) Conducted webinars on different topics. (3) Organized awareness programme on NEP-2020, etc. (4)

Faculty members are encouraged to attend and present research articles at different levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the year, following are the implementations based on short term and long term plans. They are; (1) Conducted awareness programme on NEP-2020. (2) Organized national level seminar on, "Human Rights" (3) Recruited temporary full time teachers based on the requisition. (4) Renovation of Jayadeva Seminar Hall. (5) Subscribed for INFLIBNET N-List. (6) Procured 179 learning resources based on NEP-2020. (7) Replacement of Entrance Gate. (8) Reconstruction of compound wall and fencing for security and safety purposes. (9) Established MoU with Inner Wheel for medical check up camp. (10) Conducted Vaccination drive for staff, students and localites. (11) Librarian has conducted special programme i.e., Book Exhibition. (12) Conducted special lectures by every department based on course curriculum. (13) On the occasion of India's Independence Azadika Amrut Mahotsava, college has conducted 75 unique programme. (14) College has conducted on campus Interview - Job Fair. (15) In collaboration with ICATT, Air Ambulance Company, Bangalore, students and staff participated awareness programme on prevention of Heart Attack organized by our esteemed Management. The same is also recorded in Guinness World of Record. (16) The impact of IQAC initiation, recorded 14 research articles published at peer reviewed academic journals. (17) Introduced 02 certificate courses. (18) In association with NCC cadets, students are taken to Andra Pradesh Trekking.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The permanent staff needs to follow the guidelines as per KCSR and also Management framed code of conduct. In the case of long leave due to health reason, esteemed Management facilitate temporary staff so as to ensure to complete the course curriculum. The Institution has a Governing Council, which formulates policies and takes care of the overall administration including the academic development. The Principal of the Institution act as a member Secretary of the Governing Council. Various committees are constituted to assist the Principal in planning, execution and documentation of the academic and academic supported activities in the Institution. Policies: Our esteemed Management has framed the code of conduct for Principal, permanent teachers and non teaching staff, management recruited staff. The policy also indicate prior permission for further higher education leading to Ph.D or M.Phil, participation in week long professional development programmes, etc. Administrative Setup: Principal is empowered to ensure necessary human resources for teaching and administrative work. Management gives its resolution for promotional benefit whosoever is due for the same within stipulated period. Appointment and Service Rules: Our esteemed Management strictly follows UGC prescribed guidelines and Department of Collegiate notifications while recruiting the vacant teaching posts for permanent positions. Similarly, Management do recruit qualified temporary teachers as against vacant post, excess of workload, transfer, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has some of the welfare measures for both teaching and non teaching staff of the college. Some of them are ; TEACHING : (1) Promotional benefit from time to time. (2) Incremental benefit. (3) Fee concession to the children of employees. (4) Introduced employees Welfare Scheme by our esteemed Management. (5) Medical expenses concession at the sister concerned medical and dental college. (6) Loan facility from SJM Cooperative Credit Society at a least rate of interest. (7) Substitute adhoc arrangement of temporary teacher in the case of long leave. (8) Reimbursement of expenditure incurred for the purchase of books by the faculty members outside the campus. (9) Well configured computers, printer and internet connectivity at the staff room. (10) OOD facility for attending professional development programmes. (11) Conducive atmosphere. (12) Earmarking of financial support based on the indent of respective Departmental Plans. (13) Trip once in a year with all teaching and non teaching staff. (14) Purified drinking water facility for the staff. (15) Implementation of suggestions made by respective faculty members with regard to curricular, cocurricular and extra curricular activities. (16) infrastructural facilities for the establishment of departmental library. (17) Audio Visual facility at the staff room, etc. (18) Retention of management full time and guest faculty members. (19) Scope to upgrade academically for Ph.D., M.Phil. degree. (20) Seed money for the conduct of surveys, field work, etc. NON TEACHING : (1) College has made every possibilities and facilities to the non teaching staff. (2) College conducts professional development programmes. (3) Staff are deputed to professional development programmes outside the campus, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a mechanism to evaluate the academic efficiency and performance of the faculty through Self Appraisal format, which highlights active involvement in research culture, publication of research articles at peer reviewed academic journals, participation as a academic resource persons, students semester end result, etc. IQAC also collects feedback on Teachers by students at the end of every academic year. The IQAC has framed the structured format and accordingly collects feedback students and also from every faculty member. The collected data is analysed and identifies the overall academic performance of the faculty member during the year. The appraisal report also indicate the overall pass percentage of the students, performance in duties, achievements in academic excellence, publication of research articles, etc. The overall efficiency of the faculty member is analysed, accordingly the consolidated report is submitted to the Governing Body for information. Further, for the purpose of incremental benefit and promotional benefit these formality has strengthened the Institution to measure the capabilities of the staff in their professional commitment. To sustain and retain the temporary teachers, this appraisal system has become major base to continue. The overall efficiency and performance of the non teaching staff is also monitored by Principal every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audit regularly. The institution has maintained separate section for accounts. It maintains all the records and keeps it updated. The qualified Chartered Accountant M/s Kartik & Co., Chitradurga looks after the books of accounts and even conducts internal and external audit. College has installed Accounting Software. All transactions related to the accountancy are tracked through the software. Only in the case of major expenses, college seeks prior approval from the Governing Council. Further, auditing is also conducted by Accounts Section of the Joint Director, Collegiate Education, Government of Karnataka. The audited reports are submitted to the Board of Management and the concerned department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has active Alumni association, good network with localites, public representatives, parents, etc. As and when college conducts seminars, conferences, workshops, college has got matching financial support from our esteemed Management with regard to enhancement of infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the year, due to the pandemic circumstances, IQAC has conducted special activities in association with Primary Health Centre, District Health Centre, Local Administration in educating localites about the protection of health during COVID-19 circumstances. Staff of the college volunteer themselves to distribute masks, sanitizers, food kid and distributed the needy and poor people of surroundings of Chitradurga and nearby vicinity of College. IQAC also prepared a plan well in advance and Annual Quality Assurance conducted webinar of State, National and International level. Invited eminent personalities to deliver lectures and invited good number of participants from within and outside the Karnataka State. During the year, college also conducted virtual mode of Yoga Training facilitated for our students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning outcome of the students are measured through the performance in internal marks, active participation in curricular, cocurricular and extra curricular activities. With the help of IQAC, college conducts analysis of semester end result to find out the overall academic achievements of the students. Students who are weaker and are finding difficult in academic excellence, for such students college has conducted remedial classes, extra tutorials, etc. IQAC also analysis of outgoing students in semester end examination. IQAC also collects the students learning outcome and their continuation of PG courses after their graduation. During the year, 20% of the students have continued for higher education. 10% of the outgoing students have started their profession by getting placement at different sectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has taken utmost care about the safety and security for the students. For the purpose of safety and security, mounted sufficient surveillance cameras in every class rooms, laboratories, central library, corridor and main campus of the college. Hence, the girl students are out numbered with boy students. College has facilitated a separate common room for girl students along with necessary facilities for girl students. the psychological, emotional counselling is dealt by lady faculty and also invited psychiatrist for attending medical counselling. During the year, some of the girl students being counselled and ensured to complete their graduation successfully. College has Women Empowerment Cell. During the year, conducted gender sensitization activities. Following are some of the activities being conducted -

1. Organized Essay competition on, "the role of Savitri Bai in girls' education".
2. Conducted special lecture on the occasion of Savitri Bai Anniversary.
3. special lectures being organized with the title, "the role of girls in building the nation".
4. Conducted special programme on Medical testing i.e., testing of haemoglobin for girl students.

During the year, with the help of Department of Economics, conducted Gender Audit which has enabled the institution to review the active participation of girl students in curricular, cocurricular and extra curricular activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated on the campus is disposed off by the Institution through proper mechanism. Solid Waste Management: Dustbins are kept at different places to facilitate the students, faculty and other staff to use them for dumping general wastes. For female faculty and girl students special dustbins are kept ladies waiting room and toilets for dropping used sanitary napkins. Liquid Waste Management: For the maintenance of liquid waste management, proper channalization is made. There is a centralised outlet connection to the public drainage, constructed and maintained by the City Municipality. E-Waste Management: The old and absolute computers and electronic machines are disposed off, as far as possible, through buyback arrangements. The scraps of electronic materials and computers are disposed off by way of arrangement with City Municipality Chitradurga, who sends dedicated vehicles for the collection of such wastes periodically i.e., once in a month.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has given ample opportunities and scope to students in cultural activities. This has enabled them to explore students

hidden talents. To further nurture their talent, college has encouraged them to participate in cultural events like; traditional day, ethnic day, cultural day. During the year, due to the pandemic and government insistence for only virtual mode of lectures and events, students are deprived take get involved in different cultural activities. Conducted Science national science day and conducted awareness programme on Air Pollution. In association with Department of History conducted Exhibition on 75 postures of Freedom fighters and their contribution on the occasion of 75th India's Independence and Azadika Amrut Mahotsava. At the same time, staff of the college visited a village Kunabevu to falicitate freedom fighters. To explore the professional values, the Department of Commerce had conducted Commerce Exhibition which consist of (a) stitched materials (b) book stall (c) marketing of two wheeler peripherals (d) sale of coconut , etc. Conducted cultural activities i.e., Cook without fire, rangoli, hair style, heritage dress, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the year, college has conducted one week special lecture series on Human Rights. The lectures being delivered by eminent lawyers, Personal Personnel, Entrepreneurs, etc. In addition to the dissemination of course curriculum, the department of Political Science conducted special lectures on Constitutional Obligations to all the students and invited professionals to deliver special lectures accordingly. Good number of students taken part in this lecture series. College also conducted essay writing competition on Citizens Rights, Duties and responsibilities. During the year, special lecture on Human Rights also delivered by District Court Judge. College has invited academicians to deliver special lecture on Rights and Duties of every citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has celebrated many events and days to commemorate birth anniversaries of freedom fighters, Saints, Poets and Social Reformers. Similarly, college conducts special lecture on occasion of International Women's Day, World Ozone day, Ramanujan - renowned mathematician, Sir.C.V. Raman - eminent scientist, etc. Following is the list of activities report -

1. Organized special lecture on "Indian Constitution" on the occasion of 75th Independence day celebration.
2. Special lecture on the occasion of Mahatma Gandhi Jayanti being organized.
3. Celebrated Republic day and conducted a programme under

Swachcha Bharat Abhiyana.

4. Conducted a programme to commemorate Kargil martyr day.
5. Celebrated Valmiki Jayanti, Ambedkar Jayanti, Swamy Vivekanand Jayanti, etc.
6. Conducted International Women's day, demonstrative lecture series on the occasion of International Yoga, etc.
7. Special programme on the occasion of Kannada Rajyotsava.
8. Conducted special activities on the occasion of Hindi Diwas.
9. Conducted Basava Jayanti.
10. Special activities on the occasion of Teachers day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.I: Yoga, Health Awareness and its Impact The Corona pandemic has taught for the human beings who are on the mad race for development, the importance of health for the first time in the modern world. **Objectives:** To create health awareness among students by conducting various health awareness programs and drawing attention to our age old ancient Indian wisdom Yoga and inculcate a habit of practicing it in their daily life **Best Practice II: Vachana Kammata - An value based course (2)** **Objective of the Practice:** • To make students to be aware of the preaching and teachings of social reformers and saint poets who wanted to establish a gender equality and castles society. • To instill values among the students by studying the Vachanas, poems written in common man's language by saint poets like Lord Basaveshwara and his disciples.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our's is the only first education institution established back in 1967. Institution is surrounded with 10 acres of land which has eco-friendly and green campus. About 150 trees of different species including medicinal plants provide clean air and shade throughout the year. College has beautiful botanical garden along with medicinal plants. The department of Botany educate localites about the consumption of medicinal plants. Good number of alumnus of the college are at the higher position as lawyers, chartered accountants, judges, politicians, religious heads, CEOs, entrepreneurs, professionals, academicians, etc. NSS units take care of the plants throughout the year in addition the gardner. Our institution has also rain water harvesting facility with a large tank having the capacity to store 17000 litres of water at a time. The harvested water is used both for drinking purpose and also watering the existing plants. At the top of building solar panels has been installed which provide three units of electricity which is used for office purpose. At one end of the college campus a small check dam which has the capacity to store more than 50,000 litres of water has been constructed. Achievements :

1. 93% of passing BA, 54% in B.Sc. and 93% in Commerce and similarly 13 students of B.Sc, 08 from Arts and 32 commerce students continued for higher education.
2. Published 2 text books by the senior faculty members.
3. Almost all the senior faculty expertisation being utilised by the neighbouring Institutions.
4. Some of the faculty members recorded the lecture series under LMS and submitted to the Department of Collegiate Education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

During the academic year, prior to the commencement of academic session, Principal had convened staff meeting with the following agenda of discussion - (a) Review of semester end result (b) Allocation of subjects (c) Review of workload (d) Documentation with regard to mentorship (e) Departmental Plan of Action (f) Preparation of calendar of event (g) Upgradation of college website (h) Entrustment of responsibilities as a convener for different committees / cells (i) Reformation of IQAC, (j) Review of feedback on course curriculum, (k) NEP orientation, etc. Based on the outcome of the meeting, following are the report of activities being conduct during the academic year -

1. Organized special lectures on NEP-2020 for the staff and students.
2. Conducted a webinar on NEP by experts, academicians and professionals during the year.
3. Procured 179 text books based on NEP prescribed syllabi.
4. Communicated to the Board of Studies, PG Department of Commerce, Chemistry, Physics and Zoology, etc to incorporate modification / revision of syllabi.
5. Organized one day workshop on "Review of revised syllabi" by the Department of Kannada.
6. Enhanced necessary equipments for science laboratories based on NEP prescribed syllabi.
7. As a mark of course enrichment activities, the Department of Commerce invited entrepreneurs, academicians to deliver special lectures based on course curriculum,etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has an effective system for the conduct of continuous internal evaluation. From the time the students have got admission to the college different modes of internal assessment for the students is in place. At the time of orientation for freshers, college clearly inform students about the code of conduct including compulsory attendance to theory and practical classes, class room seminars, submission of assignments, etc. In addition to the mandatory two internal tests to be conducted in each department according to the Davanagere university guidelines, the students learning levels and performance is measured in every subjects by each departments. The assessment of their learning is also made through practical class in the laboratories. Even at the end of each lecture session the students are encouraged to interact with teachers to raise doubts and get clarifications on the subjects. Parents meeting of both advanced learners and slow learners are conducted twice in an academic year by the institution to informed the parents about the learning status of their wards for further improvements. Students actively involved in extension activities during NSS special camp who miss theory classes, some of the core subject teachers do engage separate classes so as to cope up the course curriculum.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

57

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

57

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College has 2 unit of NSS, each unit consist of 100 volunteers, YRC, NCC cadets. Some f the subject also highlights on cross cutting issues i.e., (a) Indian Constitution (b) Environmental Science (c) Human Rights (e) Yoga (f) Innovation Management. Following are the some of the activities being organized on cross cutting issues so as to inculcate the societal concern among students at large. They are -

1. Moral education through Vachana Kammatta.
2. Awareness and sappling of trees at the surrounding places of campus.
3. Installation of water bowls for the birds.
4. Beautification of campus through greenery initiatives.
5. Conducted special lecture on Indian Constitution, Gender Issues, Gender Disparity.
6. Depiction of Freedom Fighters portraits being inaugurated by Hon'ble Vice Chancellor, Davanagere University.
7. Rally on Fit India Freedom Run.
8. Four days lecture series on Indian Constitution.
9. Conducted national integration programme.
10. Special lecture to commemorate Kargil martyrs.
11. Wall paper presentation on social problems.
12. Conducted Vigilance Awareness week.
13. Awareness programme on registration of Voters through SVEEP and enrolment process.
14. Specimen collection from the Department of Botany.
15. Nurturing of medicinal plants in botanical garden.
16. Special lecture on Women's Rights at Present Scenario.
17. Training programme on First Aid CPR.
18. Special lecture on Independent India towards 75 years celebration.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

570

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
263	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners
<p>The overall academic performance of the learning levels is identified through internal tests, active participation in different cocurricular activities and performance in semester end result. This process has helped the institution to conduct remedial classes for slow learners and accordingly enabled respective mentors to guide and nurture mentee for successful completion of their graduation. Following are some of the activities being conducted for slow, average and advanced learners -</p> <ol style="list-style-type: none"> 1. Procured academic journals i.e., (a) Resonance (b) Competition Affairs (c) Competition Success Review (d) Journal of Accounting and Finance (e) Marketing (f) Journal of Management (g) Economic and Political Weekly (h) Yojana in Kannada and English. 2. Conducted two days workshop for outgoing students on preparation for competitive examinations. 3. Some of the department have conducted in-house seminars on specific topic of syllabi. 4. Organized Intra Class Quiz competition on, "Indian Constitution" 5. Conducted University level Essay competition on, "Contributions of Bendre in the area of literature". Students from more than 19 colleges have taken active participation in this event. 6. Solved previous question papers. 7. Selected Advanced learners as a Student Mentor. 8. To enable students to learn minimum of english communication skills, the Department of English has established language laboratory and conducted specific training. 9. The Department of English has conducted 21 days programme

on Communicative Skills.

10. Enhanced sufficient e-learning resources at the central library.
11. Based on the demand, 02 additional text books being given to final year students of all streams.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
769	26

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has facilitated sufficient facilities for effective teaching learning processes. Experiential Learning : College has computers laboratory with necessary learning softwares, 05 science laboratories, 01 english lab, Commerce Lab, Browsing Centre Participating Learning : In addition to the conventional mode of teaching, most of the teachers do engage classes using smartboard, elearning resources, etc. Students are encouraged to actively involve in group discussions, quiz competitions, field visits, surveys, etc. For enhancing learning experiences many students' centric methods have been adapted by the institution. The English language classes have become students centric since the introduction of a workbook which exclusively deals with enhancing the writing skills of the subtends in English language. The students asked in the classroom itself to participate in enhancing writing skills like essays writing, report writing, paragraph writing, letter writing etc. The Science students actively participate in the classroom activities and also in the laboratories for experiential learning. Students are also taken for field visits, factory visits and educational tours for

experimental and participative learning. Further, during the current year, the Department of Commerce has taken students to Financial Institutions, APMC to study and also guided them to prepare micro project on Insurance, Banking, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching profession is a noble profession. The teacher who shapes the destiny of the students and in turn the destiny of a nation place vital role in the students life. A teacher with his knowledge, skills, dedications, commitment, patience, confidence has infuse in to them all these qualities. Therefore, the monitoring of students performance at all levels is an important task of a teacher. We have an effective monitoring system in our college i.e., Mentoring. Each teacher is entrusted with 30 students. His duty is to monitor their overall performance throughout the academic year. The learning performance and level, his/her problems that hamper his/her studies are closely and confidentially observed and guided accordingly to improvise and concentrate beyond the circumstances. Even personal rapport is established with each student by each mentor and taken into confidence while resolving all his/her problems that is hindrance to his/her learning and remedies are provided. The mentoring processes are clearly discussed and seeks guidance from IQAC from time to time for effective mode of mentorship. The mentoring system of the college result in getting good academic performance of the mentee. Such students track of record of achievement is maintained by mentor and also guided and counseled them for the continuation of higher education and also getting placement at government, private sectors.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/watch?v=mdMEN7j-N7w

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
26	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
19	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
6	

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

537

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to Davanagere University and it follows the guidelines framed by the University with regard to conduct of internal examinations. At the institutional level, internal assessment tests are conducted as per the University guidelines. Under CBCS every paper consist of 100 marks comprising 80 marks external and for 20 internal marks. The institution conducts tests for 10 marks, gives assignments for 5 marks and remaining 5 marks for presentation of paper in the seminar, participation in group discussion, etc and similarly, during the academic year, our University has introduced NEP-2020. Under NEP 40 marks meant for internal marks comprising of (a) Two internal Test - 20 Mks (b) Attendance - 05 (c) Project / Assignment - 10 (d) Seminar - 05 and whereas 60 marks meant for theory paper. College has given awareness to fresher students about internal marks. College has active Examination Committee, which conducts the internal tests as per the prescribed time slot. Students who could not able to attend internal tests, they are given scope for attending special internal test so as to

enable them to get deserving internal marks. Prior to the uploading the internal marks on University portal, every subject teachers do notify on Notice Board and students are given 3 days time span for getting any factual corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has made the internal assessment system more transparent and robust in terms of periodically and mode. Marks awarded to each student in all the subjects by all the concerned teachers shall be displayed on the Notice Board and time limit would be given to the students to approach the concerned teacher or the Principal for clarifications if any. Examination committee do collect the question papers on a sealed envelope two days prior to commencement of Internal Test and similarly, seating arrangement is made as per the role number. The Examination Committee strictly maintain the confidentiality of the question papers and provide the question papers to Invigilators 15 minutes prior to commencement of test. Students need to answer in the booklet provided by the college. This keeps the overall track record of the performance of every students. Teachers are given 3 days time slot for getting answer sheets evaluated and need to prepare tabulated statement of marks. Every teachers do circulate evaluated booklet in the class hours so as to identify their learning level and model answer booklet is highlighted to encourage for method of answering. If any student is not satisfied with the clarification given by the concerned subject teacher, he/she can approach the Examination Grievance Redressal Committee for redressal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

During the academic year, the course is comprising of CBCS and NEP. The PO, PSO and CO is communicated to teachers and students through orientation programmes, college website, etc. Following are the details of outcome of PO, PSO and CO. Programme Outcome Bachelor of Arts: Bachelor of Arts gives major scope for various competitive examinations conducted by major competent agencies like; UPSC, KPSC, KEA and other government Institutions. Even though, there is a marginal scope for job opportunities but students after completion of Bachelor of Arts would be able to start their own entrepreneurship and also competent enough to get employable through various competitive examinations. The Bachelor of Arts is not much in demand now a days because of the decreasing opportunities but equally this course gives ample scope for various competitive examinations conducted by UPSC and KPSC and other competent agencies. Bachelor of Commerce: B.Com is the most sought after programme now a days. Therefore, there is greater demand for this course in our college. the B.Com. graduates have more job opportunities in the market due to the instrocutioin of GST and the continuous expansion of business and commerce activities across the world. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the year, university has introduced NEP pattern of syllabi. The Admission Committee counselled students for the fresher students while selecting the SEC and OEC and also awareness programmes is conducted for teachers and students at large. Students of First and Second semester need to study NEP pattern of syllabi, whereas remaining III/IV and V&VI students under CBCS pattern. To cope up the NEP course curriculum, college has facilitated necessary learning resources at the central library and deputed good number of teachers to participate seminars / workshops on NEP organized by recognized organizations. Most of the faculty members prepared the recorded lectures and uploaded on Institutional website, some of them have launched through youtube, uploaded on facebook. Some of the recorded lectures also been uploaded on the Department of

Collegiate Education website under LMS. Some of the core subject teachers have conducted remedial classes for slow learners, solved previous question papers, provided additional learning resources. This has helped the institution in keeping track of academic efficiency of such students. Good number of slow learners have excelled in semester end examination and continued for higher education after their graduation. After the evaluation of semester end result, the progression of students are highlighted that, 93% of passing BA, 54% in B.Sc. and 93% in Commerce and similarly 13 students of B.Sc, 08 from Arts and 32 commerce students continued for higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sjmcascchitradurga.edu.in/sjmcasc/uploads/2023/SSS_2021.22_REPORT_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
10	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has 2 units of NSS, NCC Cadet, YRC , Women Empowerment Cell. With the help of these units, college regularly conducts

extension activities at the neighbouring community and adopted village. Following are the details of extension activities carried out from the Institution -

1. Conducted special programme on Fit India Freedom Run. Participants from neighbouring Institutions have taken active part in this event.
2. Sappling of 30 trees being done on the occasion of World Environment day and also awareness programme on Greenery Initiatives being organized for localites.
3. Conducted demonstrative Yoga for localites, staff and students.
4. Conducted awareness programme on National Integration for localites and students.
5. Conducted Voters Awareness and Rally programme.
6. Vaccination drive for neighbouring villages and localites along with students and staff.
7. Conducted rally on Voters Awareness, guidance to freshers for voting enrollment at the neighbouring villages.
8. In association with the Department of Commerce, organized special programme on maintenance of day to day accounts for Self Help Groups.
9. Conducted a essay competition on AIDS Awareness.
10. Conducted a activities on protection of ancient monuments at the Tamatakal village, etc.

Due to the SOP of COVID-19, college was restricted to conduct extension activities. However, based on the need, college has conducted extension activities at the neighbourhood communities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

280

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
7	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
1	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>With the active support of our esteemed Management, college has necessary facilities for effective delivery of teaching and learning process. For the fulfillment of Infrastructure requisition, Principal and IQAC do prepare the overall budgetary allocation and forward to the Management for further approval. College has a purchase committee and also for the maintenance of</p>	

infrastructural facilities, management has Site Engineer who is entrusted to inspect the building, class room, etc and maintain accordingly. The Institution is located in the heart of the Fort City of Chitradurga. The total area of the campus surrounded with 10 acres of land with the built up area of 3400 sqmtr. The building has ground floor, first floor and second floor with 15 class rooms, 06 class rooms are upgraded with ICT enabled. Almost all the class rooms are replaced with greenboard, well ventilated, mounted with fans, LED bulbs. College also has well configured computer laboratory with 15 desktops, Network Resource Centre / language laboratory with 10 desktops, Mathematics lab 13 desktops. One desktop is also provided to the Department of Zoology, Chemistry, Physics and 02 at Botany Lab. 11 desktops are placed at Central Library. Library is partially automated with E-Lib software and also facilitated with digital with INFLIBNET n-list for remote access. Subscribed 11 academic journals. With the help of our esteemed Management, cooperation of Principal and active involvement of IQAC, infrastructural facilities is facilitated based on course curriculum and stakeholders demand.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified Physical Education Director, who guides different sports activities to students and also convener of Discipline Committee. Has a Sports Committee comprising of students representative. Sports equipment are procured based on the demand and recommendation of the committee. During the year, college has spent Rs.1,60,562/- towards purchase of sports equipment and also conduct of sports events. Indoor games : College has chess, carrom board, Table Tennis. Outdoor games : Following are the facilities for outdoor games - (a) 100 x 150 mtrs track, (b) Kabbaddi (c) Volleyball (d) Cricket (e) football, (f) Throwball, etc. Sports laurels are provided additional coaching before competing any event organized by neighbouring Institution and University. Gymnasium : College has 08 multi station. Physical Education Director do coach the students between 4.00pm - 6.00pm. Cultural Activities: Students are given ample scope for extra cuirricular activities. College has

cultural activities like; cook without fire, rangoli, collage, hairstyle, singing, mono acting, traditional day, ethnic day, etc. College regularly encourages students to participate in various sports competitions and cultural competitions conducted by different institutions and also at university level. Students are encouraged to participated at competitions of Youth Festival organized by University and also facilitated necessary coach, provided costumes, accompanists, TA/DA, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sjmcascchitradurga.edu.in/sjmcasc/uploads/2023/4.1.3 ICT Labs.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.17404

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated with E-Lib software and facilitated with OPAC. This has helped the librarian to update the stock of books, expenditure incurred towards purchase of learning resources, reference section, circulation, cataloguing, classification, serial control, etc. This software also made easy for annual stock verification process. Almost all the books are barcoded. Students and staff are trained on OPAC and similarly, subscribed for INFLIBNET n-list for remote access and given password to all the staff and students. Librarian has trained as to how to use remote access. Library has altogether seating capacity of 150 for students and staff. Separate compartment being made for teachers. Facilitated with purified drinking water facility, reprography, wi fi, wash room for girl students and also facilitated with 07 desktops. Library also has encyclopaedia of Britannica, rare books. Library also extended the service with ILL. During the year, library has subscribed 11 academic journals. Procured good number of learning resources based on NEP-2020 prescribed syllabi. To enhance the footfall of students towards library, Librarian has conducted Book Exhibition on the occasion of Ranganath Day. All these facilities and activities has recorded good number of students using the learning resources optimally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	
--	--

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.59326

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has facilitated high bandwidth internet connectivity and

wi fi provisions for access of e-learning resources. Principal has encouraged every department and provided necessary provisions like well configured computers along with internet connectivity at the staff room. Some of the class rooms equipped with IT facilities like LCD projector and smart boards. There is a separate computer lab with computers, printers, UPS LAN and Wi-Fi facility. Computer facility is provided in the staff room also. The Principal chamber and office are provided with computer, printer, scanner with LAN facility. Library is also provided with computers, printer, scanner with LAN facility which have easy access to the faculty, staff and student. These facilities have been remarkably updated in the last five years. The college has its website periodically updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sjmcascchitradurga.edu.in/sjmcasc/uploads/2023/4.1.3_ICT_Labs.pdf

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

41.91150

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management has empowered Principal to utilise financial resources for day to day expenditure of the institution. In coordination with IQAC, senior staff of the college, Principal prepares exhaustive budget for the year and processes the same to the Management. Principal seeks financial support from the Management for the augmentation of infrastructural facilities as and when demanded based on feedback and recommendations of IQAC. The institution has a strong infrastructure backup to facilitate effective teaching and learning processes. The institution ensures an optimal allocation and utilisation of all financial available resources for maintainance and upkeeping of the facilities in consultation with the management and governing council. The college has been situated in a 10 acres spacious land. All the class rooms are spacious well furnished and well ventilated. All the science departments and labs have been spacious well equipped and well ventilated. The library has a separate building which is very spacious well furnished, well ventilated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
442	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To develop the leadership abilities, the spirit of participation confidence building and imbibe the values of experiential learning, the Institution has been taking the measures to conduct various activities through different committees constituted with specific purposes. The different governing council is constituted with the students representation. The student representation involved in Career Guidance and Placement Cell, Kannada Club English Lab, Commerce Union, IQAC, Discipline Committee, Library Committee, etc. Students opinions would be taken in right spirit to create congenial and conducive atmosphere on the campus. For

the purpose of conducting a number of conducting a number of activities like personality field visits, NSS activities students are encouraged to plan and execute the events under the supervision of concerned coordinators of the events. Throughout the year, almost all the students are encouraged to be part of academic and supportive activities, which largely which include field work, study tours, assignments, group discussions, workshops and webinars, internship programmes, blood donation camps, health checkup, AIDs and narcotic awareness, NSS special camps, assembly visits, eco club, sports, games and cultural activities, law fest where the students actively participate and learn the specific and general skills. Curriculum content ICT facilities provided in the Institution utility services on the campus with free and fair mind. They are also encouraged the tournament, excursions, selection of the students for the University sports and cultural terms on the lines of event management. In each circumstances and context their opinions and suggestions are promptly taken and implement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a active Alumni Association. Meets once in year. Based on the recent committee resolution, the process of registration of the association is in progress. Following are the activities of the Alumni Association for the academic year 2021-22. They are;

1. Contributed Rs.8.0 lac for the purpose of renovation of Jayadeva Seminar Hall.
2. Organized a special lectures on, "Success story" and felicitated the alumnus of the college Dr.B.J. Girish, World recognized Scientist in Mathematics and Dr.K.M. Eshwarappa, Chairman, PG Department of Studies in Physics, Davanagere University.
3. Some of the alumnus of the college delivered special lecture based on course curriculum.
4. Guided outgoing students to get placed at different sectors. More than 12 such students got employability.
5. Contributed 15 coconut trees and placed in the college campus.
6. Resolved to contributed purified water drinking unit.
7. Conducted a special lecture on, "How to prepare upcoming competitive examinations".
8. Felicitated to Shri. Satish, Organic Farmer Awarded by Govt.of Karnataka.
9. Felicitated all the teachers on the occasion of Teachers Day.
10. Some of the Alumnus of the college actively associated in Vaccination Drive organized by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has been striving its best to fulfill the Institutional Vision and Mission statement. Students and teachers are made to be aware of the vision and mission of the college in carrying out any activity in the college campus. Our esteemed Management always encourages every staff of the college for carrying out assigned tasks and facilitates necessary infrastructural provisions and also provide financial assistance based on budgetary provisions. Awareness is created among teachers to plan and checkout curricular, extracurricular and co-curricular activities with the spirit of reaching the goals as envisaged in the vision and mission statement of the institution. Principal do collect department Plan of Actions and provides necessary financial provisions for the conduct of curricular, cocurricular and extra curricular activities. The teachers are taken into confidence while taking decisions regarding running the institution only after the through discussion in various academic bodies and the departmental meetings. Management has empowered Principal to hire the temporary teachers based on excess of workload, retirement, transfer, etc. Management full time teachers' experience is considered at the time of regular recruitment. The retention of the temporary staff is based on Self Appraisal Form submitted by the IQAC. Permanent staff whosoever due for promotional benefit, our esteemed Management provides its resolution within stipulated period of time so as to facilitate the benefit to the respective staff.

File Description	Documents
Paste link for additional information	http://sjmcascchitradurga.edu.in/sjmcasc/index.php?/aboutus/vision_mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

College has a conducive atmosphere and for the smooth functions of curricular, cocurricular and extra curricular activities, every staff of the college is involved in different committees / cells. The College Governing Council consists of the representatives from the governing body, college staff and students representatives, educationists, professional experts and alumni members. The College Governing Council, further decentralise and delegates the conduct of activities to the different committees formed for the specific purpose. The expertisation of the staff is involved in different committees / cells. Their suggestions and recommendations are considered and implemented on priority mode for the effective delivery of course curriculum. Staff representatives are involved in Women Empowerment Cell, Grievance Redressal Cell, Prevention of Sexual Harrassment Cell, Anti Ragging Cell, Commerce Union, Language Forum, Library Advisory Committee, Student Welfare Committee, Sports and Cultural Committee, N.S.S. Advisory Committee, SC / ST Cell, etc. The respective committees meet periodically to plan, execute, document and review the activities conducted during the year. The Principal of the Institution collects the reports from all the committees and presents the consolidated reports to the college Governing Council. During the year, college has conducted cocurricular activities. They are - (1) Conducted national level seminar on, "Human Rights". (2) Conducted webinars on different topics. (3) Organized awareness programme on NEP-2020, etc. (4) Faculty members are encouraged to attend and present research articles at different levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the year, following are the implementations based on short term and long term plans. They are; (1) Conducted awareness programme on NEP-2020. (2) Organized national level seminar on, "Human Rights" (3) Recruited temporary full time teachers based on the requisition. (4) Renovation of Jayadeva Seminar Hall. (5) Subscribed for INFLIBNET N-List. (6) Procured 179 learning

resources based on NEP-2020. (7) Replacement of Entrance Gate. (8) Reconstruction of compound wall and fencing for security and safety purposes. (9) Established MoU with Inner Wheel for medical check up camp. (10) Conducted Vaccination drive for staff, students and localites. (11) Librarian has conducted special programme i.e., Book Exhibition. (12) Conducted special lectures by every department based on course curriculum. (13) On the occasion of India's Independence Azadika Amrut Mahotsava, college has conducted 75 unique programme. (14) College has conducted on campus Interview - Job Fair. (15) In collaboration with ICATT, Air Ambulance Company, Bengalore, students and staff participated awareness programme on prevention of Heart Attack organized by our esteemed Management. The same is also recorded in Guinness World of Record. (16) The impact of IQAC initiation, recorded 14 research articles published at peer reviewed academic journals. (17) Introduced 02 certificate courses. (18) In association with NCC cadets, students are taken to Andra Pradesh Trekking.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The permanent staff needs to follow the guidelines as per KCSR and also Management framed code of conduct. In the case of long leave due to health reason, esteemed Management facilitate temporary staff so as to ensure to complete the course curriculum. The Institution has a Governing Council, which formulates policies and takes care of the overall administration including the academic development. The Principal of the Institution act as a member Secretary of the Governing Council. Various committees are constituted to assist the Principal in planning, execution and documentation of the academic and academic supported activities in the Institution. Policies: Our esteemed Management has framed the code of conduct for Principal, permanent teachers and non teaching staff, management recruited staff. The policy also indicate prior permission for further higher education leading to Ph.D or M.Phil, participation in week long professional development programmes, etc. Administrative

Setup: Principal is empowered to ensure necessary human resources for teaching and administrative work. Management gives its resolution for promotional benefit whosoever is due for the same within stipulated period. **Appointment and Service Rules:** Our esteemed Management strictly follows UGC prescribed guidelines and Department of Collegiate notifications while recruiting the vacant teaching posts for permanent positions. Similarly, Management do recruit qualified temporary teachers as against vacant post, excess of workload, transfer, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

College has some of the welfare measures for both teaching and non-teaching staff of the college. Some of them are ; **TEACHING :**
 (1) Promotional benefit from time to time. (2) Incremental benefit. (3) Fee concession to the children of employees. (4) Introduced employees Welfare Scheme by our esteemed Management. (5) Medical expenses concession at the sister concerned medical

and dental college. (6) Loan facility from SJM Cooperative Credit Society at a least rate of interest. (7) Substitute adhoc arrangement of temporary teacher in the case of long leave. (8) Reimbursement of expenditure incurred for the purchase of books by the faculty members outside the campus. (9) Well configured computers, printer and internet connectivity at the staff room. (10) OOD facility for attending professional development programmes. (11) Conducive atmosphere. (12) Earmarking of financial support based on the indent of respective Departmental Plans. (13) Trip once in a year with all teaching and non teaching staff. (14) Purified drinking water facility for the staff. (15) Implementation of suggestions made by respective faculty members with regard to curricular, cocurricular and extra curricular activities. (16) infrastructural facilities for the establishment of departmental library. (17) Audio Visual facility at the staff room, etc. (18) Retention of management full time and guest faculty members. (19) Scope to upgrade academically for Ph.D., M.Phil. degree. (20) Seed money for the conduct of surveys, field work, etc. NON TEACHING : (1) College has made every possibilities and facilities to the non teaching staff. (2) College conducts professional development programmes. (3) Staff are deputed to professional development programmes outside the campus, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a mechanism to evaluate the academic efficiency and performance of the faculty through Self Appraisal format, which highlights active involvement in research culture, publication of research articles at peer reviewed academic journals, participation as a academic resource persons, students semester end result, etc. IQAC also collects feedback on Teachers by students at the end of every academic year. The IQAC has framed the structured format and accordingly collects feedback students and also from every faculty member. The collected data is analysed and identifies the overall academic performance of the faculty member during the year. The appraisal report also indicate the overall pass percentage of the students, performance in duties, achievements in academic excellence, publication of research articles, etc. The overall efficiency of the faculty member is analysed, accordingly the consolidated report is submitted to the Governing Body for information. Further, for the purpose of incremental benefit and promotional benefit these formality has strengthened the Institution to measure the capabilities of the staff in their professional commitment. To sustain and retain the temporary teachers, this appraisal system has become major base to continue. The overall efficiency and performance of the non teaching staff is also monitored by Principal every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audit regularly. The institution has maintained separate section for accounts. It maintains all the records and keeps it updated. The qualified Chartered Accountant M/s Kartik & Co., Chitradurga looks after the books of accounts and even conducts internal and external audit. College has installed Accounting Software. All transactions related to the accountancy are tracked through the software. Only in the case of major expenses, college seeks prior approval from the Governing Council. Further, auditing is also conducted by Accounts Section of the Joint Director, Collegiate Education, Government of Karnataka. The audited reports are submitted to the Board of Management and the concerned department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has active Alumni association, good network with localites, public representatives, parents, etc. As and when college conducts seminars, conferences, workshops, college has got matching financial support from our esteemed Management with regard to enhancement of infrastructural facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the year, due to the pandemic circumstances, IQAC has conducted special activities in association with Primary Health Centre, District Health Centre, Local Administration in educating localites about the protection of health during COVID-19 circumstances. Staff of the college volunteer themselves to distribute masks, sanitizers, food kid and distributed the needy and poor people of surroundings of Chitradurga and nearby vicinity of College. IQAC also prepared a plan well in advance and Annual Quality Assurance conducted webinar of State, National and International level. Invited eminent personalities to deliver lectures and invited good number of participants from within and outside the Karnataka State. During the year, college also conducted virtual mode of Yoga Training facilitated for our students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning outcome of the students are measured through the performance in internal marks, active participation in curricular, cocurricular and extra curricular activities. With the help of IQAC, college conducts analysis of semester end result to find out the overall academic achievements of the students. Students who are weaker and are finding difficult in academic excellence, for such students college has conducted remedial classes, extra tutorials, etc. IQAC also analysis of outgoing students in semester end examination. IQAC also collects the students learning outcome and their continuation of PG courses after their graduation. During the year, 20% of the students have continued for higher education. 10% of the outgoing students have started their profession by getting placement at different sectors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has taken utmost care about the safety and security for the students. For the purpose of safety and security, mounted sufficient surveillance cameras in every class rooms, laboratories, central library, corridor and main campus of the college. Hence, the girl students are out numbered with boy students. College has facilitated a separate common room for girl students along with necessary facilities for girl students. the psychological, emotional counselling is dealt by lady faculty and also invited psychiatrist for attending medical counselling. During the year, some of the girl students being counselled and ensured to complete their graduation successfully. College has Women Empowerment Cell. During the year, conducted gender sensitization activities. Following are some of the activities being conducted -

1. Organized Essay competition on, "the role of Savitri Bai in girls' education".
2. Conducted special lecture on the occasion of Savitri Bai Anniversary.
3. special lectures being organized with the title, "the role of girls in building the nation".
4. Conducted special programme on Medical testing i.e., testing of haemoglobin for girl students.

During the year, with the help of Department of Economics, conducted Gender Audit which has enabled the institution to review the active participation of girl students in curricular, cocurricular and extra curricular activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste generated on the campus is disposed off by the Institution through proper mechanism. Solid Waste Management: Dustbins are kept at different places to facilitate the students, faculty and other staff to use them for dumping general wastes. For female faculty and girl students special dustbins are kept ladies waiting room and toilets for dropping used sanitary napkins. Liquid Waste Management: For the maintenance of liquid waste management, proper channalization is made. There is a centralised outlet connection to the public drainage, constructed and maintained by the City Municipality. E-Waste Management: The old and absolute computers and electronic machines are disposed off, as far as possible, through buyback arrangements. The scraps of electronic materials and computers are disposed off by way of arrangement with City Municipality Chitradurga, who sends dedicated vehicles for the collection of such wastes periodically i.e., once in a month.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has given ample opportunities and scope to students in

cultural activities. This has enabled them to explore students hidden talents. To further nurture their talent, college has encouraged them to participate in cultural events like; traditional day, ethnic day, cultural day. During the year, due to the pandemic and government insistence for only virtual mode of lectures and events, students are deprived take get involved in different cultural activities. Conducted Science national science day and conducted awareness programme on Air Pollution. In association with Department of History conducted Exhibition on 75 postures of Freedom fighters and their contribution on the occasion of 75th India's Independence and Azadika Amrut Mahotsava. At the same time, staff of the college visited a village Kunabevu to falicitate freedom fighters. To explore the professional values, the Department of Commerce had conducted Commerce Exhibition which consist of (a) stitched materials (b) book stall (c) marketing of two wheeler peripherals (d) sale of coconut , etc. Conducted cultural activities i.e., Cook without fire, rangoli, hair style, heritage dress, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the year, college has conducted one week special lecture series on Human Rights. The lectures being delivered by eminent lawyers, Personal Personnel, Entrepreneurs, etc. In addition to the dissemination of course curriculum, the department of Political Science conducted special lectures on Constitutional Obligations to all the students and invited professionals to deliver special lectures accordingly. Good number of students taken part in this lecture series. College also conducted essay writing competition on Citizens Rights, Duties and responsibilities. During the year, special lecture on Human Rights also delivered by District Court Judge. College has invited academicians to deliver special lecture on Rights and Duties of every citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The institution has celebrated many events and days to commemorate birth anniversaries of freedom fighters, Saints, Poets and Social Reformers. Similarly, college conducts special lecture on occasion of International Women's Day, World Ozone day, Ramanujan - renowned mathematician, Sir.C.V. Raman - eminent scientist, etc. Following is the list of activities report -</p> <ol style="list-style-type: none"> 1. Organized special lecture on "Indian Constitution" on the occasion of 75th Independence day celebration. 2. Special lecture on the occasion of Mahatma Gandhi Jayanti
--

being organized.

3. Celebrated Republic day and conducted a programme under Swachcha Bharat Abhiyana.
4. Conducted a programme to commemorate Kargil martyr day.
5. Celebrated Valmiki Jayanti, Ambedkar Jayanti, Swamy Vivekanand Jayanti, etc.
6. Conducted International Women's day, demonstrative lecture series on the occasion of International Yoga, etc.
7. Special programme on the occasion of Kannada Rajyotsava.
8. Conducted special activities on the occasion of Hindi Diwas.
9. Conducted Basava Jayanti.
10. Special activities on the occasion of Teachers day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.I: Yoga, Health Awareness and its Impact The Corona pandemic has taught for the human beings who are on the mad race for development, the importance of health for the first time in the modern world. Objectives: To create health awareness among students by conducting various health awareness programs and drawing attention to our age old ancient Indian wisdom Yoga and inculcate a habit of practicing it in their daily life

Best Practice II: Vachana Kammata - An value based course (2)

Objective of the Practice: • To make students to be aware of the preaching and teachings of social reformers and saint poets who wanted to establish a gender equality and castles society. • To instill values among the students by studying the Vachanas, poems written in common man's language by saint poets like Lord Basaveshwara and his disciples.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our's is the only first education institution established back in 1967. Institution is surrounded with 10 acres of land which has eco-friendly and green campus. About 150 trees of different species including medicinal plants provide clean air and shade throughout the year. College has beautiful botanical garden along with medicinal plants. The department of Botany educate localites about the consumption of medicinal plants. Good number of alumnus of the college are at the higher position as lawyers, chartered accountants, judges, politicians, religious heads, CEOs, entrepreneurs, professionals, academicians, etc. NSS units take care of the plants throughout the year in addition the gardner. Our institution has also rain water harvesting facility with a large tank having the capacity to store 17000 litres of water at a time. The harvested water is used both for drinking purpose and also watering the existing plants. At the top of building solar panels has been installed which provide three units of electricity which is used for office purpose. At one end of the college campus a small check dam which has the capacity to store more than 50,000 litres of water has been constructed.

Achievements :

1. 93% of passing BA, 54% in B.Sc. and 93% in Commerce and similarly 13 students of B.Sc, 08 from Arts and 32 commerce students continued for higher education.
2. Published 2 text books by the senior faculty members.
3. Almost all the senior faculty expertisation being utilised by the neighbouring Institutions.
4. Some of the faculty members recorded the lecture series under LMS and submitted to the Department of Collegiate Education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following are the future plans for the upcoming year - (1) Orientation on NAAC revised manual and its criterion wise documentations. (2) To conduct special lecture on IPR (3) To conduct crash course on Fashion Design. (4) To conduct quality audit i.e., Green, Environment and Energy from competent agency. (5) To renovate ladies hostel. (6) To conduct Commerce Fest. (7) To seek departmental permission to recruit vacant teaching posts. (8) To upgrade and update institutional website. (9) To conduct Voters Awareness programme under SVEEP (10) To conduct special activities on the occasion of International Women's Day. (11) To conduct Communication Skills and basic grammar in English (12) To adopt a primary schools and to conduct extension activities.